

Name _____

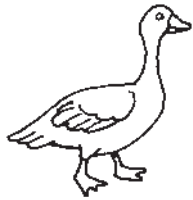


F



f

G



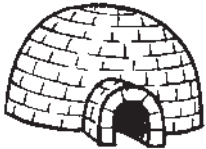
g

H



h

I



i



Directions: Have children write a row of each letter.



Home Activity: Ask your child to show you how to write each letter.

Name _____



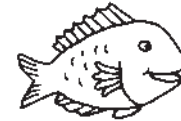
Circle

F



G A F B
F F C D

f



f f e d
a f b f

G



B D G E
C G A G

g



g b a g
f e g c

H



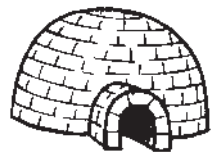
H G H F
F H H G

h



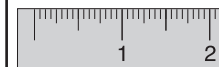
f h h g
g h f h

I



F I G I
I F H I

i



i a i e
a i e i

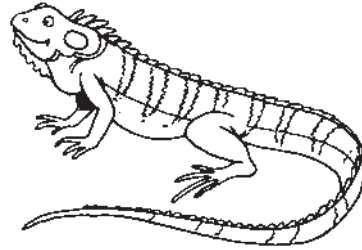


Directions: Circle the letters that match the letter in the box.

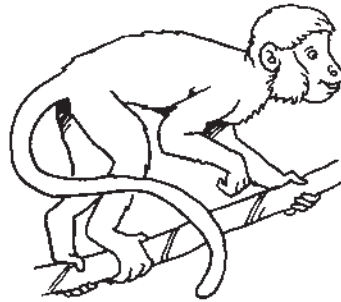


Home Activity: Have your child trace the letters and name the circled letters.

Am I iguana?



Am I monkey?

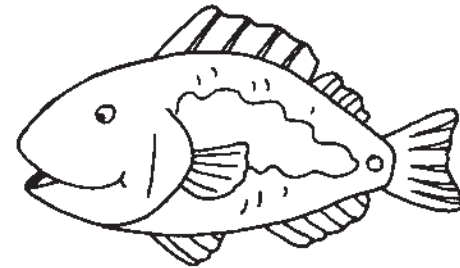


Am I kangaroo?

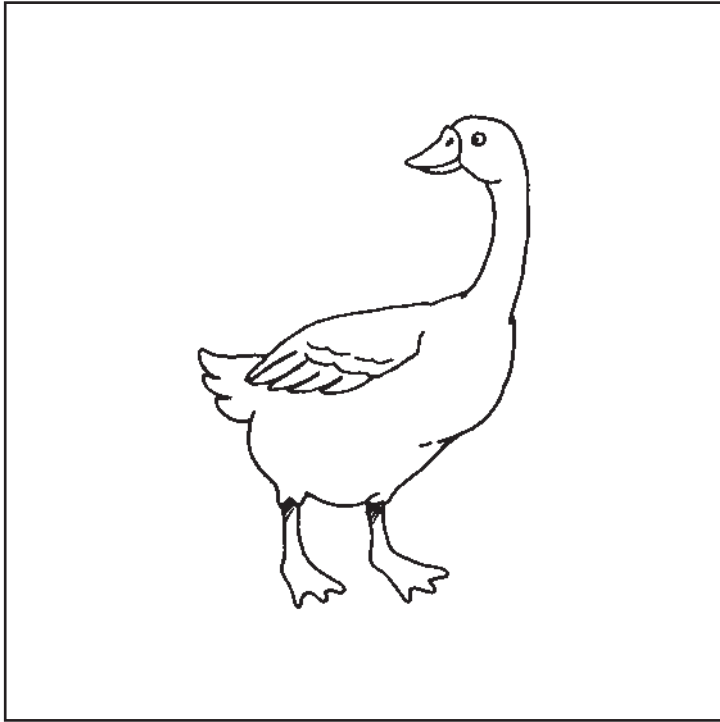


Name _____

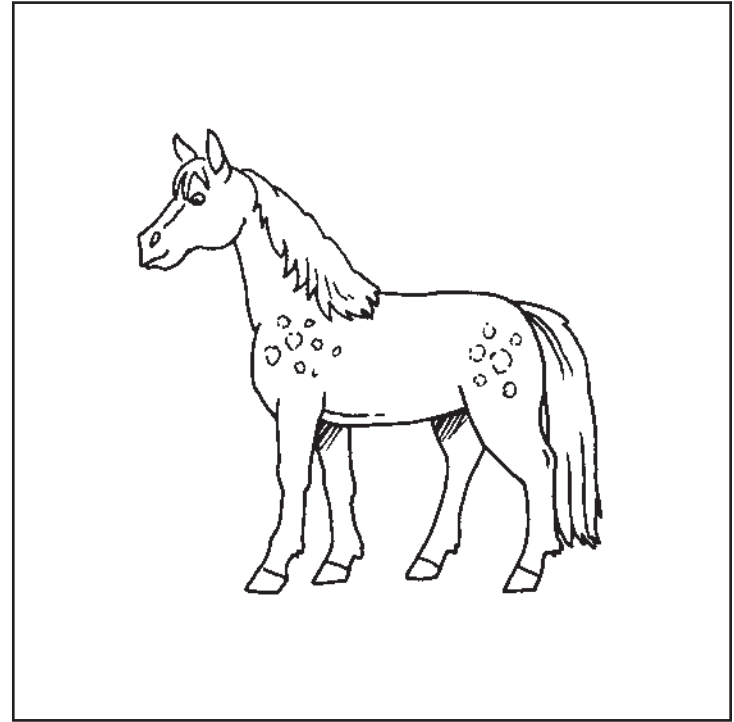
Am I?



I am fish.



I am goose.



I am horse.

Name _____



Write



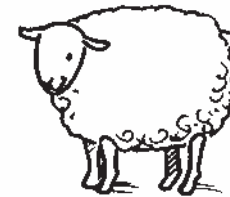
Color

I am

I _____ a duck.



_____ am a sheep.



_____ am a frog.



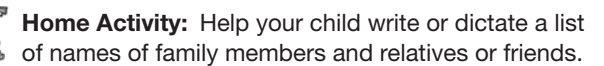
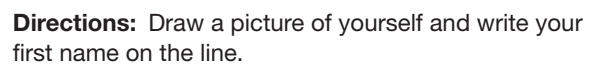
I _____ a goat.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



Home Activity: Have your child use *I* and *am* in other sentences.

This image shows a blank sheet of white paper with a decorative black wavy border. The page features three horizontal lines near the bottom: a solid top line, a dashed middle line, and a solid bottom line, providing a space for handwriting practice. The rest of the page is completely blank.

Name _____



Circle

Jj



J H j g j J i G

Kk



E K k J k H K h

Ll



L d l k L H K l

Mm



H d m M h M W m

Nn



B n M N e n E N



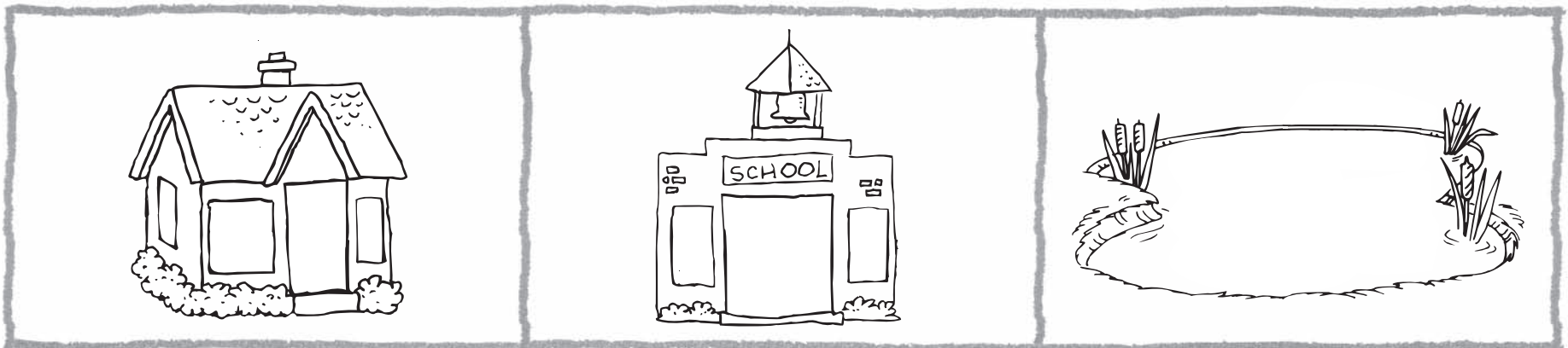
Directions: In each row, circle the letters that match the letter or letters in the box.



Home Activity: Have your child trace the letters and name the circled letters.

Name _____

 **Draw**



Directions: Draw a line from each story in the first row to the picture that shows where the story takes place.



Home Activity: Have your child draw a new setting for a story about the ducks.

Name _____

A large rectangular area with a decorative wavy border, intended for a child to draw a picture.

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Directions Say your name. Draw a picture that shows something you like to do.



Home Activity Ask your child to name some people they know and tell you about each one.

Name _____



Draw



Write

Large rectangular area with a wavy border for drawing.

Come to school for _____.

It is on _____.

It is at _____ o'clock.



Directions Draw a picture for your invitation to a school activity. Write the missing information for the invitation.

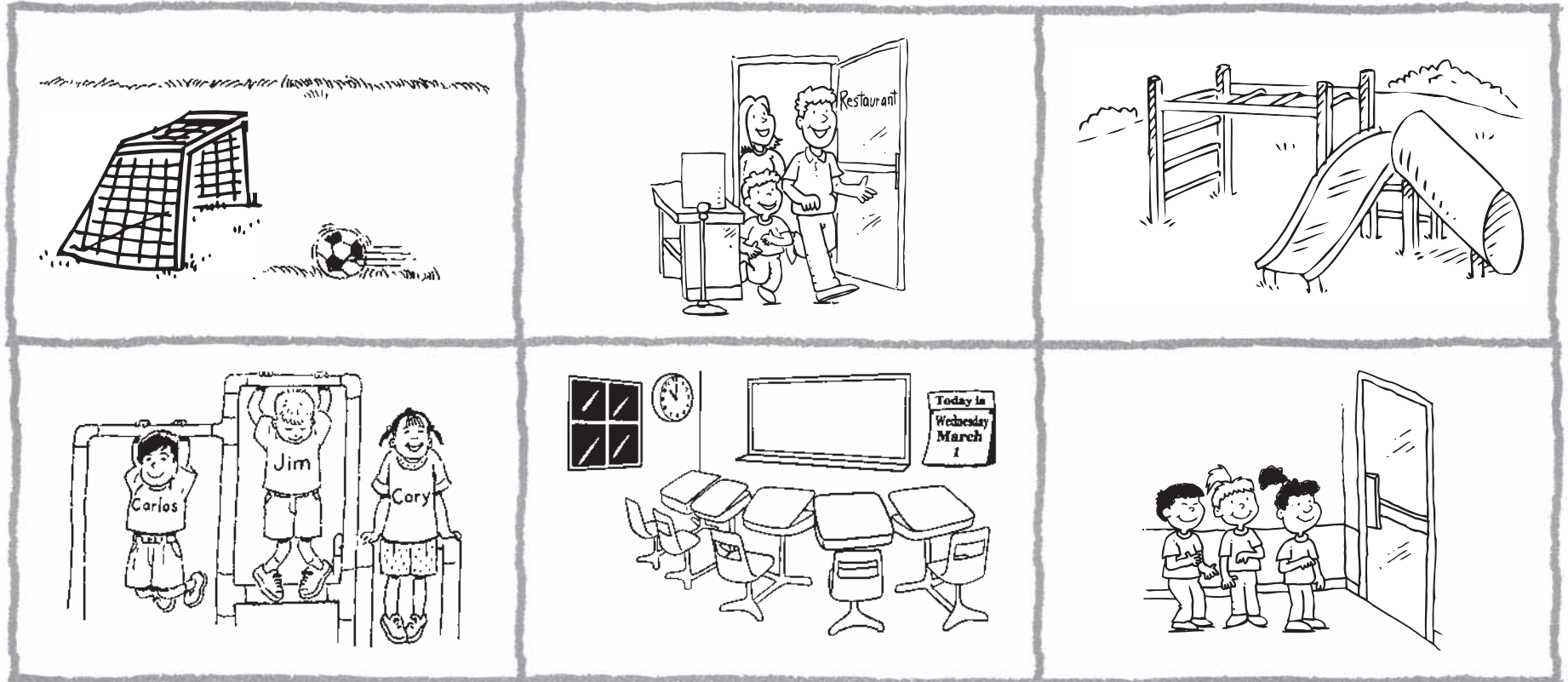


Home Activity Ask your child to read or tell you the information on the invitation.

Name _____



Color



Directions: Color the pictures that show characters.



Home Activity: Ask your child to tell you about the teacher in *We Are So Proud!*

Name _____



Write



Draw

A large rectangular area with a decorative wavy border. Inside, there are three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.



Directions Write your name on the line. Then draw yourself playing your favorite game .



Home Activity Ask your child to tell you about his or her picture.