Name _____

 Write

_____

- -

_____

_____

- -

_____

_____

- - - - - - - - - - - - - - - - - - - -

Rin _____

_____

- - - - - - - - - - - - - - - - - - - -

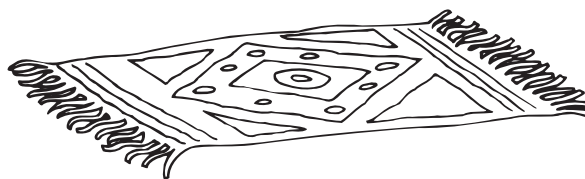rat _____

Directions: Have children write a row of each letter and then write the words.

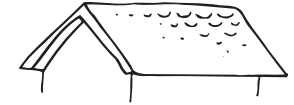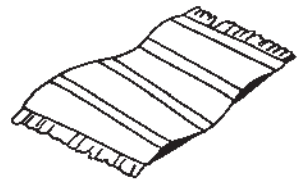**Home Activity:** Ask your child to show you how to write each letter.

Handwriting Letters *R, r:* Words with *r*   **173**

Name _____

 Write   Color

_____

- - - - - - - - - - - - -

_____

_____

- - - - - - - - - - - - -

_____

Rr

_____

- - - - - - - - - - - - -

_____

_____

- - - - - - - - - - - - -

_____
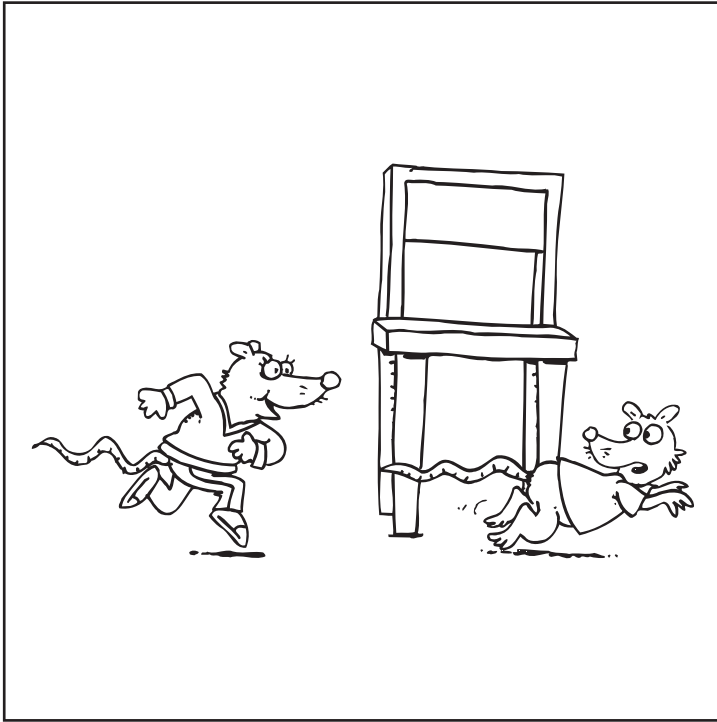

_____

- - - - - - - - - - - - -

_____

Directions: Name each picture. Write *r* on the line if the word begins with /r/. Color the /r/ pictures.

Home Activity: Have your child find pictures that begin with /r/ and paste the pictures on paper to make an /r/ book.

174 Phonics /r/ Spelled *Rr*
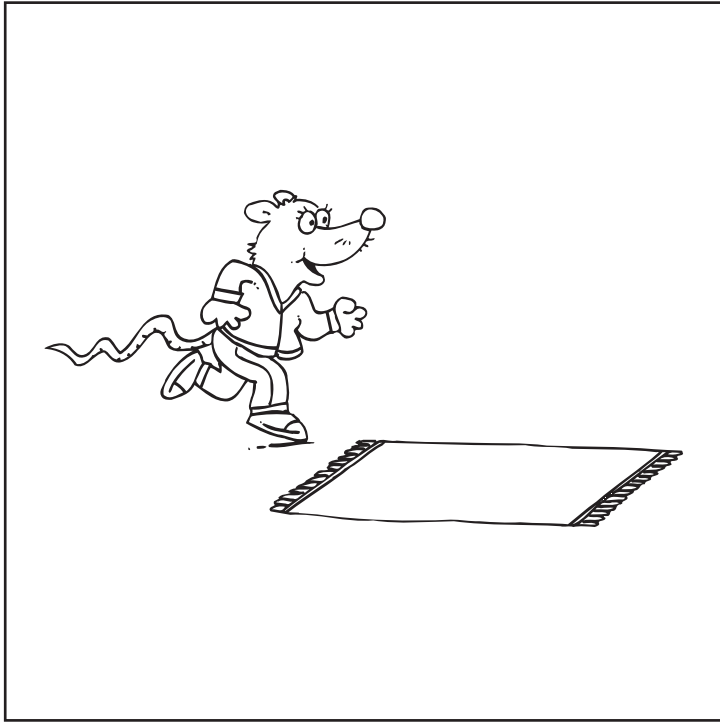
Rin ran to Rip.
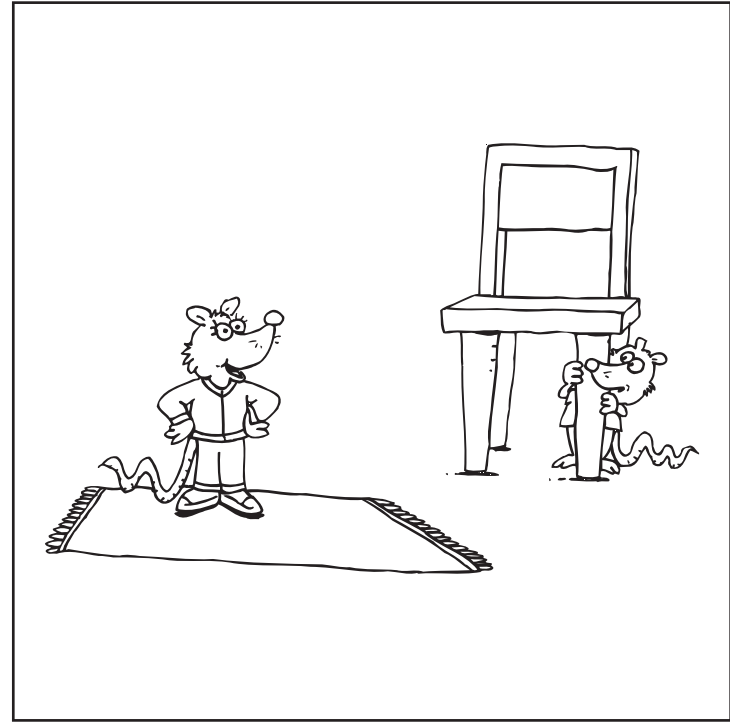
Rip ran.

4

Rin the Rat

Rin is a rat.

She is a little rat.

1

Rin likes to tap.

She can tap.

Rip ran to Rin.

He is with Rin.

Name _____

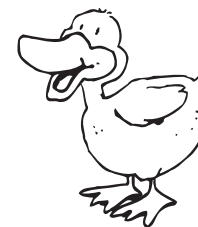✏️ Write   🖍️ Color

she   with   me   little

_____

- -

_____ can jump rope.

_____

- -

She can run _____ me.

_____

- -

She can hop with _____ .

_____

- -

This is a _____ duck.

🍎 **Directions:** Read each sentence. Write the missing word to finish the sentence. Color the picture.

🏫 **Home Activity:** Have your child use *she, with, little,* and *me* in other sentences.

Name _____

Read It!

Tim jumps.

Tim jumped.

Say It!

Say a sentence that tells something Tim is doing now. Then say a sentence that tells something Tim did yesterday.

Write It!

_____

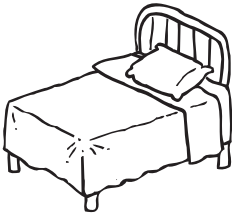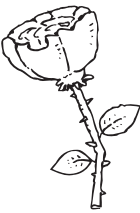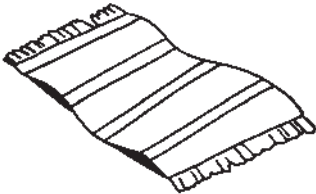- -
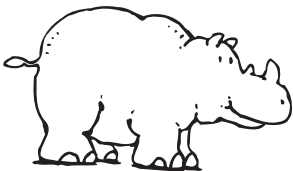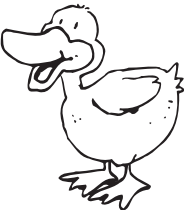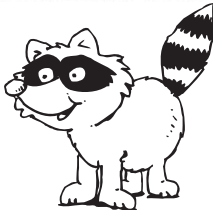
Pam _____. (walks)

Directions Have children read the sentences about Tim. Ask them to give sentences for things Tim does now and did yesterday. Then have children write the word that completes the sentence about Pam.

Home Activity Ask your child to tell about something he or she did today and then about something he or she did yesterday.
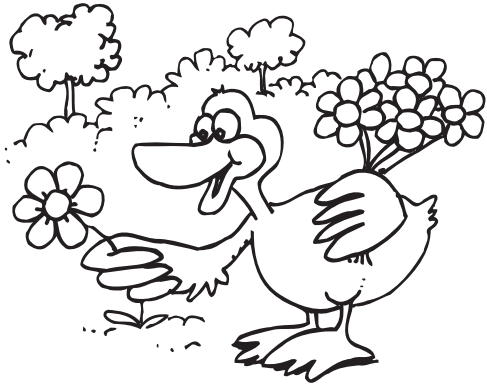
Name _____

 Color   Write

Directions: Color each picture that begins with /r/.
Write *r* in the box.

School + Home **Home Activity:** Have your child name the pictures
that begin with /r/.

Phonics /r/ Spelled *Rr*   **179**
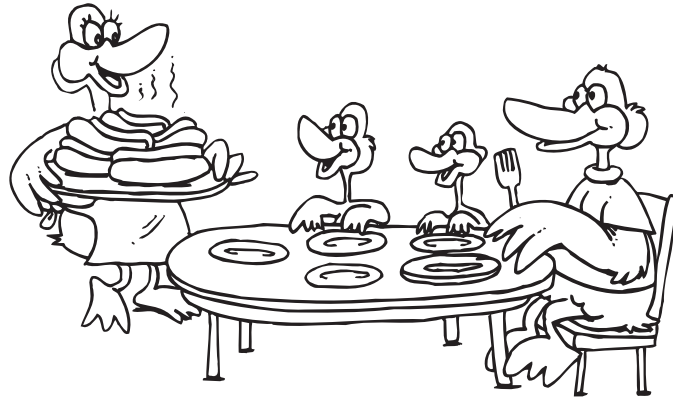
Name _____

✏️ Draw

Directions: Draw a picture to show what would happen next in each story.

Home Activity: Ask your child to tell you the main events of the story *Little Quack*.

Name _____

✏️ **Draw**

run

rip

sit

pin

nap

tap

🍎 **Directions:** Draw a line from the word to the picture it tells about. Then use the verbs in sentences.

School + Home **Home Activity:** Have your child use these verbs in sentences: *jump, hop skip, write.*

Conventions Verbs **181**

Name _____

✏️ Draw   ✏️ Write

[ ]

Come to our class activity.

_____

It is on _____.

_____

It is at _____ o'clock.

Directions Draw a picture for your class activity. Then write or dictate the missing information for an invitation.

School + Home **Home Activity** Help your child create an invitation to a real or make believe family event.
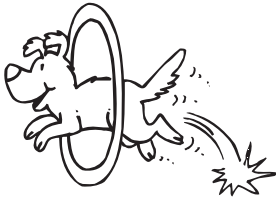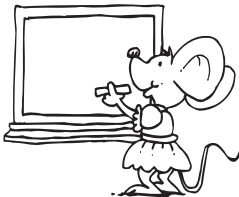
182 **Writing** Invitation

Name _____

✏️ Write   🖍️ Color

Directions: Label the animal in each picture *R* for real or *M* for make-believe. Color the pictures that show a make-believe situation.

School + Home **Home Activity:** Have your child draw and color a picture of a real animal in a real place.

Comprehension Realism and Fantasy   **183**

Name _____

Read It!

Nan talks.

Nan talked.

Say It!

Say a sentence that tells something Nan is doing now. Then say a sentence that tells something Nan did yesterday.

Write It!

_____

Rob _____. (jumped)

Directions Have children read the sentences about Nan. Ask them to give sentences for things Nan does now and did yesterday. Then have children write the word that completes the sentence about Rob.

Home Activity Have your child create other sentences about the pictures.