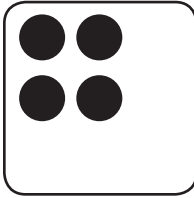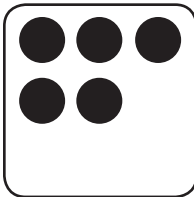Name _____

Counting 4 and 5

★ 1

2

3

4
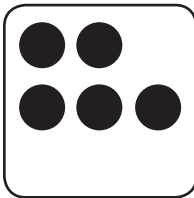
Directions In each exercise, have children count the dots and use counters to show that number. Then have children draw dots in the box to show the same number of dots.

R 1·4