

**Write the letter for the vowel sound in each picture name.**



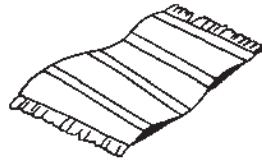
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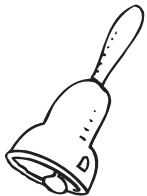
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**Name** \_\_\_\_\_

# Family Times

*You are your child's first teacher!*

**This week we're ...**

**Reading** *The House That Tony Lives In*



**Talking About** Building a Home

**Learning About** Phonics Review  
Setting

*Here are ways to help your child practice skills while having fun!*

### Day 1

#### Read Together

Show your child a picture. Ask your child to tell about the picture. When your child uses short vowel words, ask him or her to identify the short vowel sound.

### Day 2

#### Read Together

Have your child read Decodable Story *What Pets Do*. Point to various words and have your child say the word and identify the vowel sound.

### Day 3

#### Short Vowels

Write the following word parts on a sheet of paper. Have your child write consonants and vowels to make new words.

\_ \_ n    \_ e \_    p \_ t

### Day 4

#### Exclamations

Write an exclamation mark on a sheet of paper and show it to your child. Tell your child that to show excitement, an exclamation mark is used. Give some examples such as *Wow! Bam!* and *Watch out!* Ask your child to give other examples.

### Day 5

#### Practice Handwriting

Have your child write these sentences to practice using the exclamation mark.

**Oh!    Wow!    Look at that!    Stop it!**

### Words to talk about

**architect    electricians    plumbers  
painters    landscapers    movers**

### Words to read

<b>four</b>	<b>have</b>	<b>they</b>
<b>two</b>	<b>blue</b>	<b>what</b>
<b>sat</b>	<b>had</b>	<b>hug</b>
<b>get</b>	<b>hid</b>	<b>box</b>