

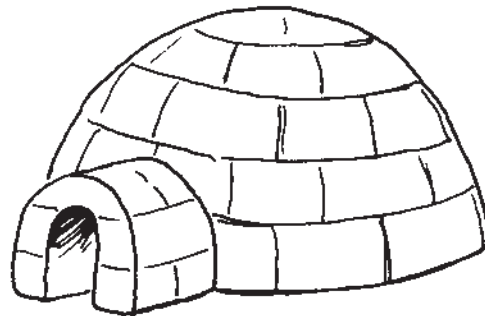
Name _____



Write

in _____

it _____



pin _____

pit _____



Directions Have children write a row of each letter and then write the words.



Home Activity Ask your child to show you how to write each letter.

Name _____

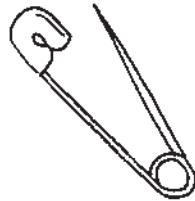


Write

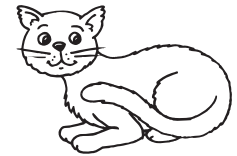


Color

p n



c t



m p



s t



s p



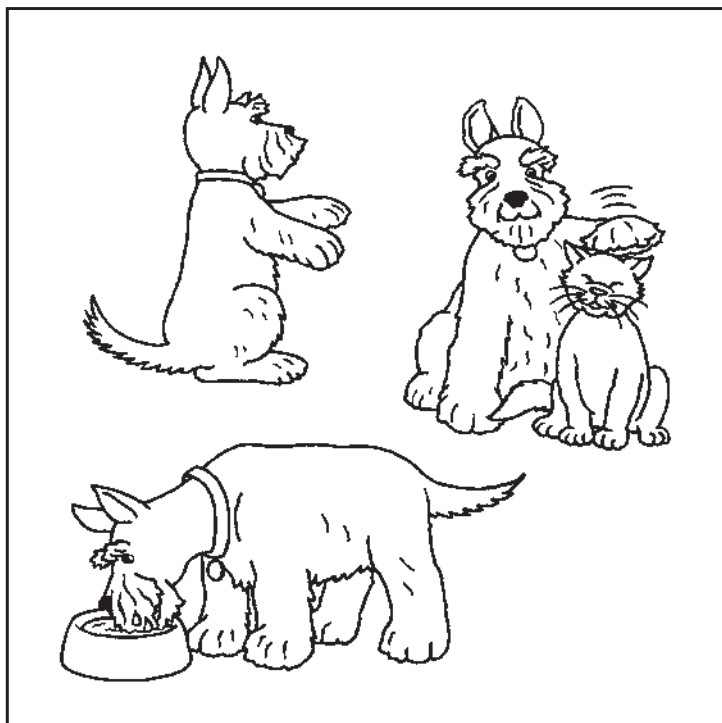
p n



Directions: Write *i* or *a* to finish each word. Color the /i/ pictures.



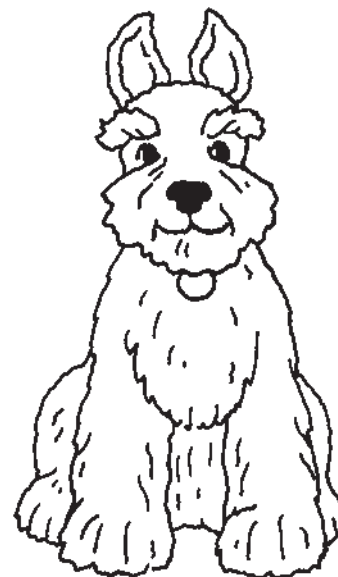
Home Activity: Have your child write *tip* and *tap* and draw a picture for each word.



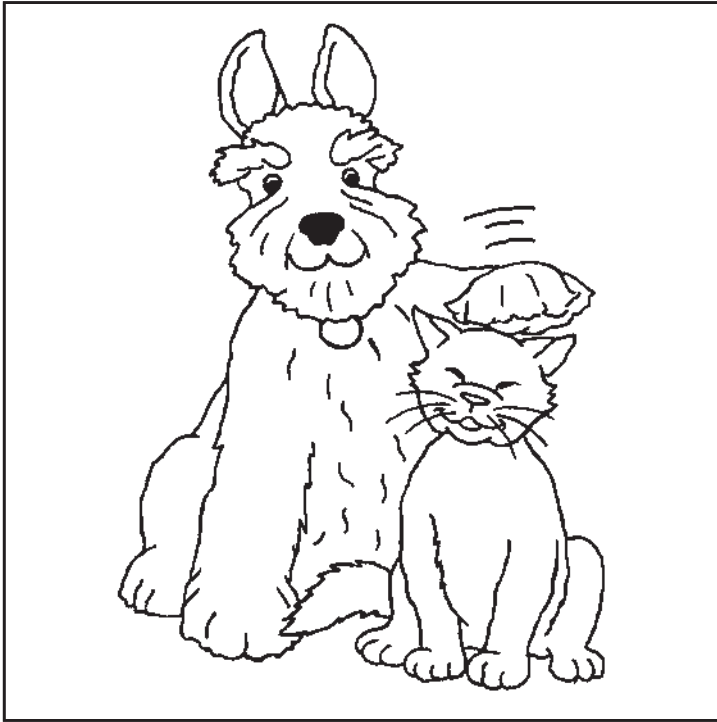
Sit, pat, sip.

Name _____

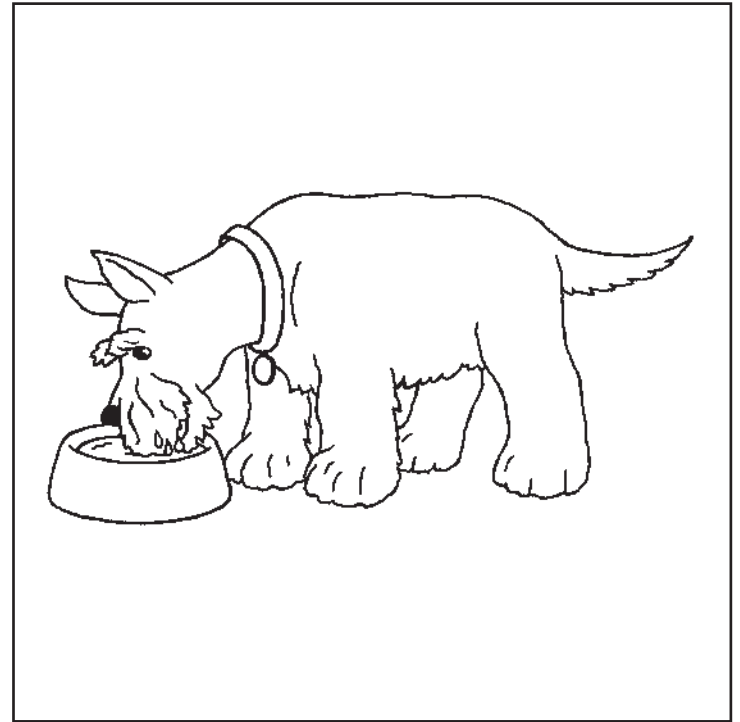
Sam, Sit!



Sam, sit.



Sam, pat.



Sam, sip.

Name _____

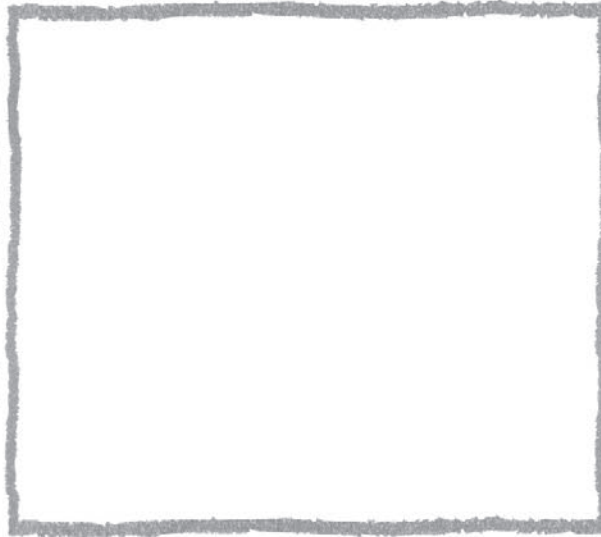


Draw

Idea 1



Idea 2



Idea 3



Directions Have children draw pictures of children with plants that can do things real plants cannot.




Home Activity Ask your child to tell you about what is happening in the pictures.

Name _____



Our Story Idea

© Pearson Education, Inc., K

 **Directions** Have children draw a picture of the class's story idea.



Home Activity Ask your child to tell you how the picture shows the class's story idea.

Name _____



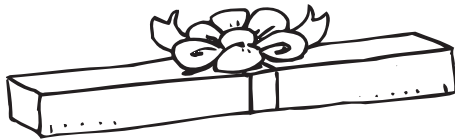
Write



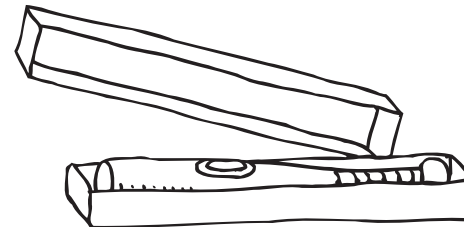
Color

for he

It is _____ Tim.



_____ has a bat.



_____ can bat.



It is _____ Tim.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



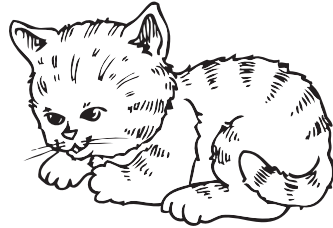
Home Activity: Have your child use *for* and *he* in other sentences.

Name _____



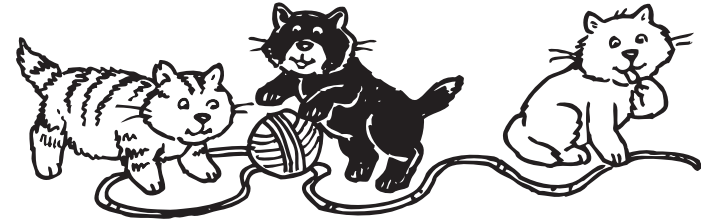
Read It!

I see a little kitten.

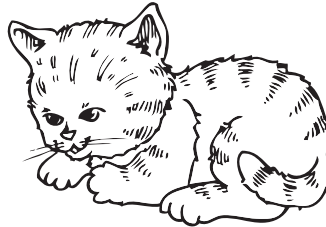


Say It!

Say a sentence that tells about kittens.



Write It!



I see _____ kittens. (two)



Directions Have children read the sentence about the picture with you. Ask them to say a sentence that tells about kittens. Then have children write a word that tells how many to complete the sentence.



Home Activity Ask your child to name the color, shape, or size of things around the house.

Name _____



Draw

Beginning

Middle

End

| | | |
|--|--|--|
| | | |
|--|--|--|



Directions Have children draw pictures of the events for the beginning, middle, and end of the class story.



Home Activity Have your child tell about the sequence of events in the story.

Name _____



Beginning

Middle

End



Directions Have children write or dictate words or sentences that tell the beginning, middle, and end of the class story.



Home Activity Ask your child to read the words or sentences to you.

Name _____



Write

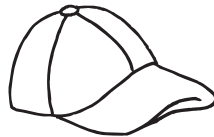


Color





Ii









Directions Name the pictures. Write *i* on the line if the word has /i/ in the middle. Color the /i/ pictures.



Home Activity Have your child draw a picture of something with /i/.

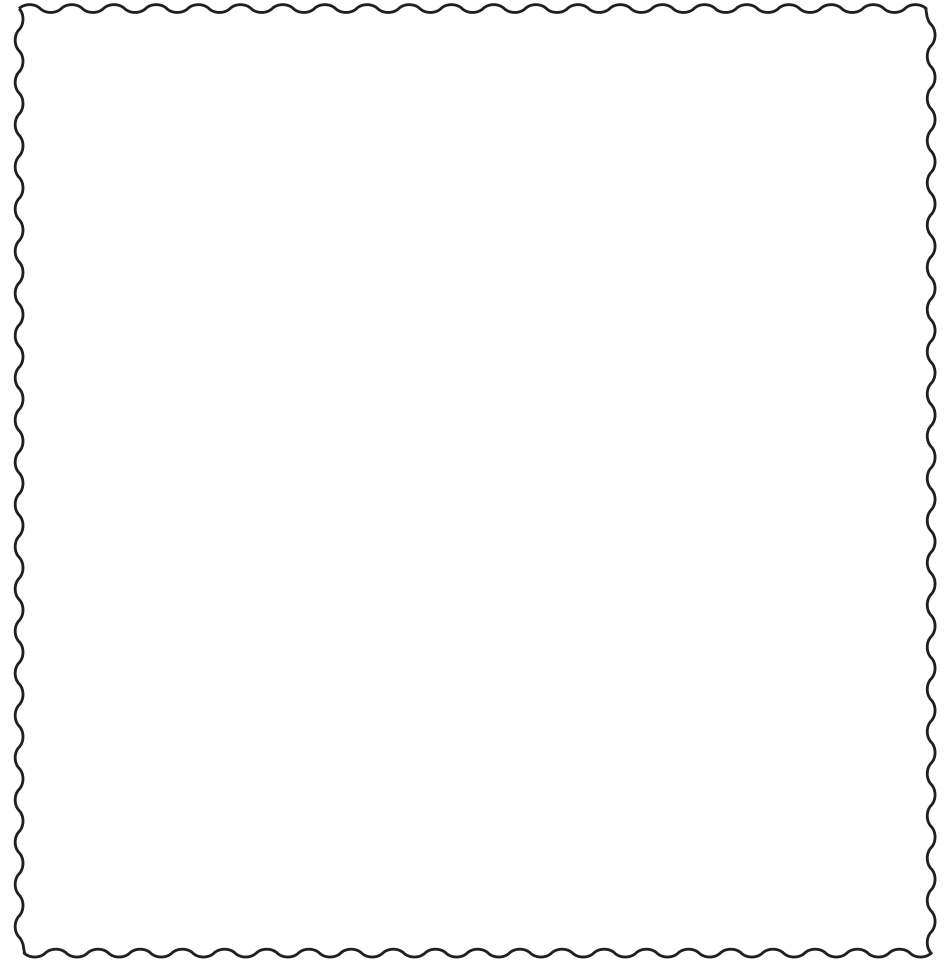
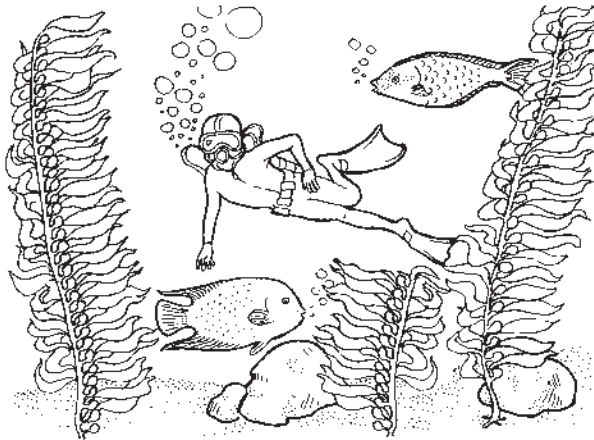
Name _____



Color



Draw



Directions Color the picture that shows something make-believe. Draw something real in the box.



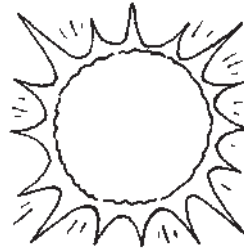
Home Activity Read a favorite story with your child and talk about whether the story is make-believe or could really happen.

Name _____



Read It!

I see the hot sun.

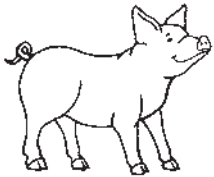


Say It!

Say a sentence that tells about something cold.



Write It!



(big little)



(tall short)



Directions Have children read the sentence that tells about the sun. Ask them to say a sentence that tells about something cold. Then ask children to say the picture name and read the words together. Have them write the word that tells about each picture.



Home Activity Ask your child to name the opposite of these words: *light, day, small, down.*

Name _____



Draw



Write

Details to Add

| | | |
|--|--|--|
| | | |
|--|--|--|



Directions Have children draw pictures or write words or sentences with details about the class story.

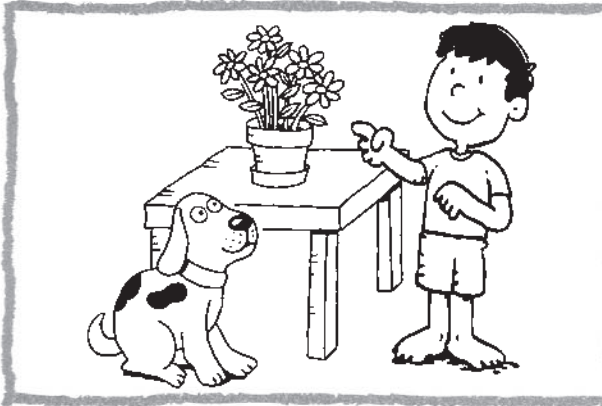


Home Activity Ask your child to explain how the details can be added to the story.

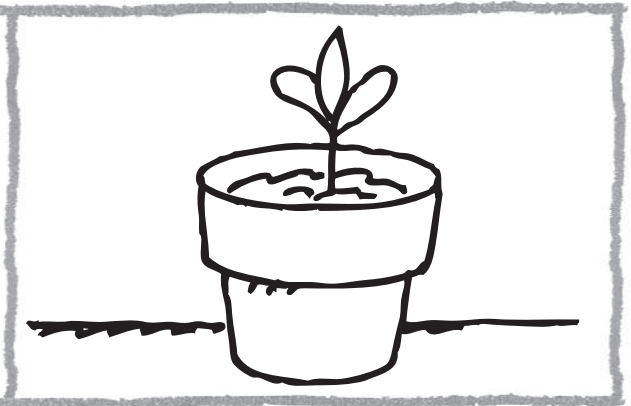
Name _____

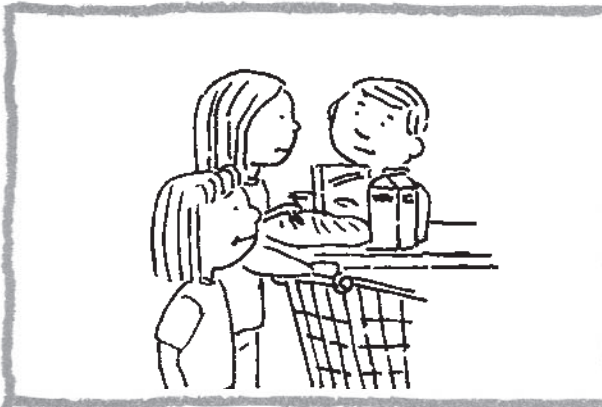


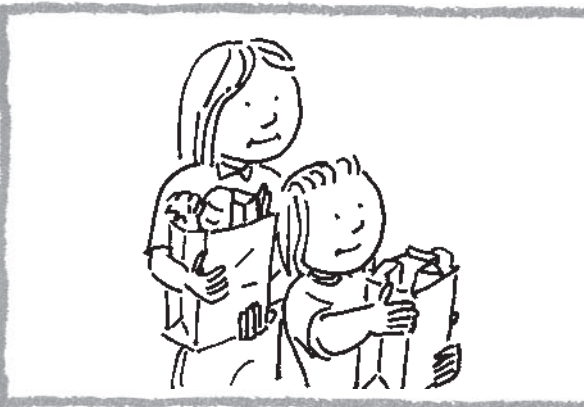
Number

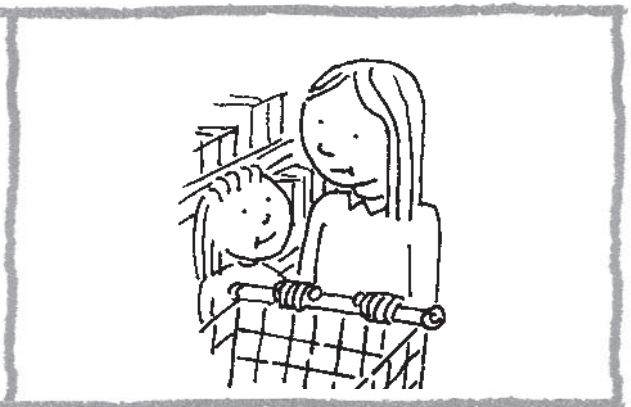














Directions Number the pictures in each row to tell what happened first, next, and last.



Home Activity Help your child tell about things he or she did, noting what happened in order.

Name _____



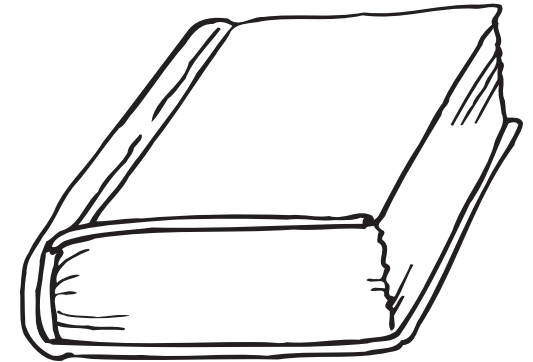
Read It!

This is a little book.



Say It!

Say a sentence
that tells about
another book.



Write It!



This is a _____ mouse. (little)



Directions Have children read the sentence about the picture with you. Ask them to give a sentence that tells about a book. Then have children write the word that tells about the size of the mouse to complete the sentence.



Home Activity Choose other words and have your child use the words to describe something.

Name _____



Circle



Write

1. Look at that plant.

2. That is a fastjig.

3. Thegirl has fun.



Directions Have children circle the mistakes and rewrite the words or sentences correctly on the lines.



Home Activity Ask your child to explain why correct spacing between letters and words is important.

Name _____



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for writing practice.



Directions Have children copy the story sentences using correct spacing between letters and words.



Home Activity Help your child edit the sentences by checking for correct letter and word spacing.

Name _____



Draw



Write

Title:

Author:



Directions Have children draw a picture for a cover for their story. Help them write the story's title and their name.



Home Activity Have your child explain how the picture and title go with the story.

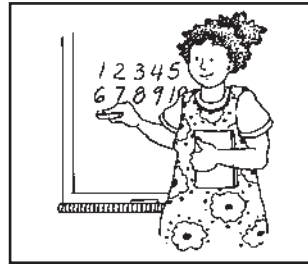
Name _____



Circle



Write



I shared my story with _____.

Here's what he/she thought about my story.



Directions Have children circle the picture that shows with whom they shared their story. Then have children ask the peer or adult reviewer to fill in the blanks and to discuss the story with him or her.



Home Activity Ask your child to read or tell the class story to you.