

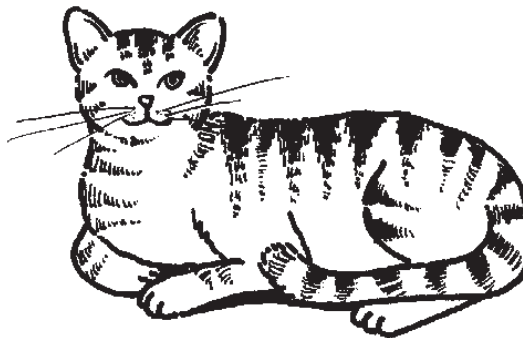
Name _____



Write

Handwriting practice lines consisting of four rows of solid top and bottom lines with a dashed midline.

Cam _____



cap _____



Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

Name _____



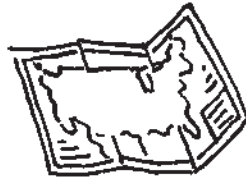
Write



Color







Cc







Directions: Name each picture. Write c on the line if the word begins with /k/. Color the /k/ pictures.



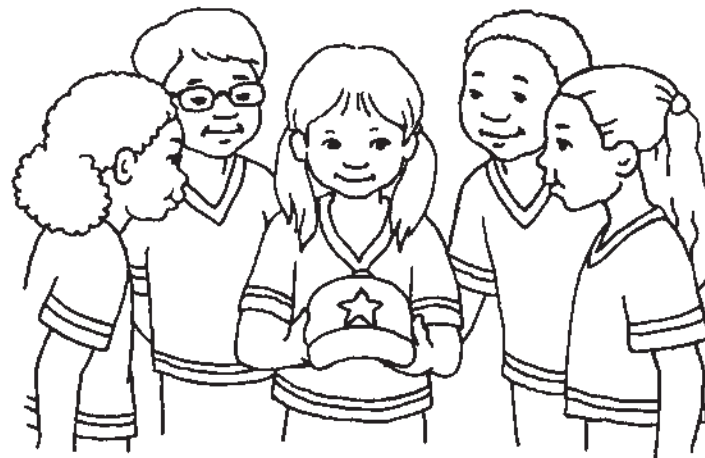
Home Activity: Have your child find an object at home that begins with /k/, draw a picture of it, and write the word.



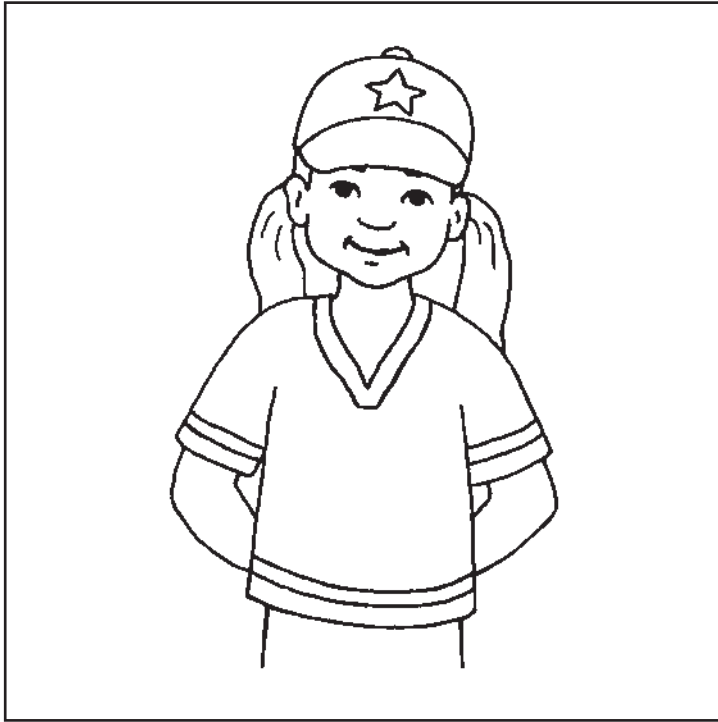
We like the caps.

Name _____

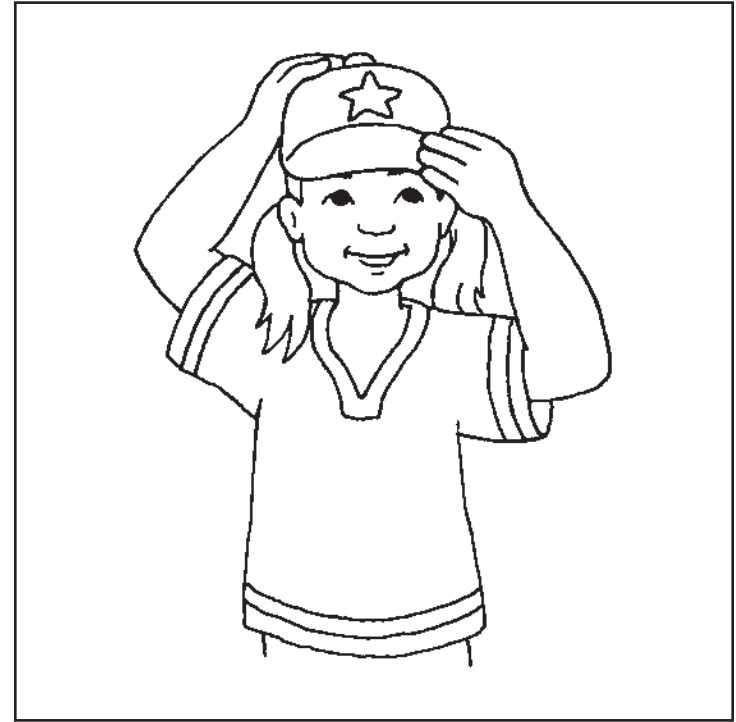
The Cap



I have a cap.



The cap is my cap.



I like my cap.

Name _____



Write



Color

we

my

like

It is _____ cat.



We _____ the cat.



_____ have a cat.



We like _____ cat.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



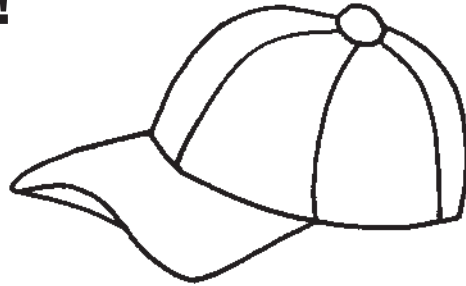
Home Activity: Have your child use *we*, *my*, and *like* in other sentences.

Name _____



Read It!

I see a big cap.



Say It!

Say a sentence that tells about the caps.



Write It!



I see two _____ caps. (little)



Directions: Have children read the sentence about the size of the cap. Ask them to give a sentence that tells about the caps. Then have children write the word that tells about the caps.



Home Activity: Arrange pencils into groups by size. Have your child count and tell how many and what size.

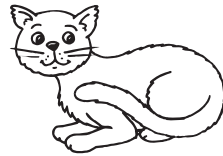
Name _____



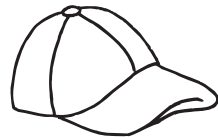
Write



Color







Cc







Directions: Name each picture. Write c on the line if the word begins with /k/. Color the /k/ pictures.



Home Activity: Have your child find other words that begin with /k/.

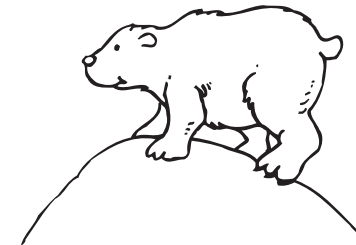
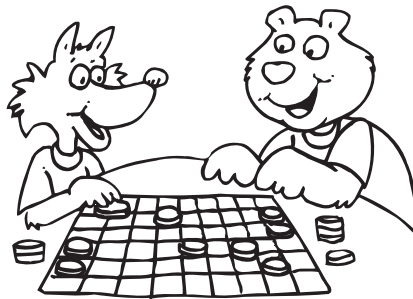
Name _____



Circle



Color



Directions: Circle the make-believe pictures. Color the real pictures.



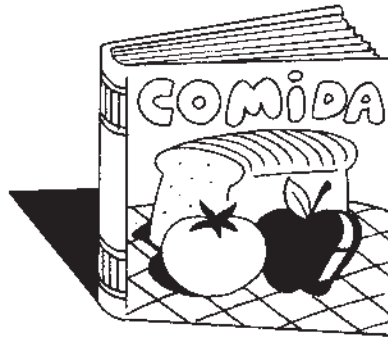
Home Activity: With your child, look at a book about how real animals live.

Name _____



Read It!

I see a red book.

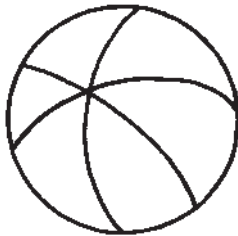


Say It!

Say a sentence that tells about the hat.



Write It!



I see a _____ ball. (round)

Directions: Have children read the sentence that tells about the book. Ask them to give a sentence that tells about the hat. Then have children write the word that tells about the shape of the ball.



Home Activity: Have your child find things around the house that look like a circle, square, or triangle and tell about the shape and its color.

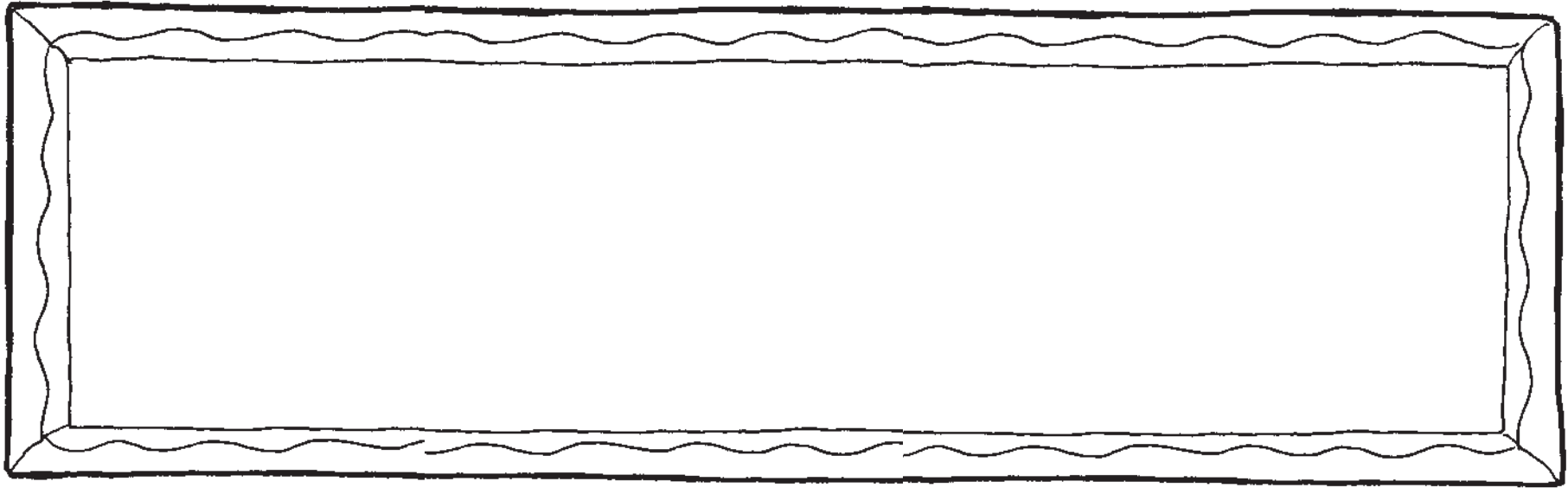
Name _____



Write



Draw





Directions: Have children copy the class poem they wrote about the cat. Then have them draw a picture of a cat.



Home Activity: Help your child make a poem with rhyming words such as *bat*, *cat*, *hat*, and *rat*.



Write

This image shows a single sheet of white paper with horizontal blue ruling lines. The paper has a decorative wavy border along all four edges. There are no markings or text on the page.This image shows a handwriting practice sheet template. It consists of four identical sets of horizontal lines arranged vertically. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The lines are evenly spaced across the page.

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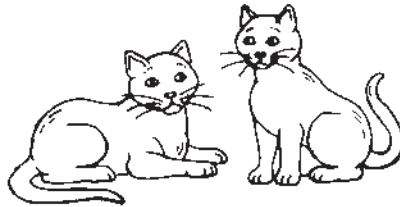
Home Activity: Talk about or look at photographs of a favorite event with your child. Discuss where and when it happened.

Name _____



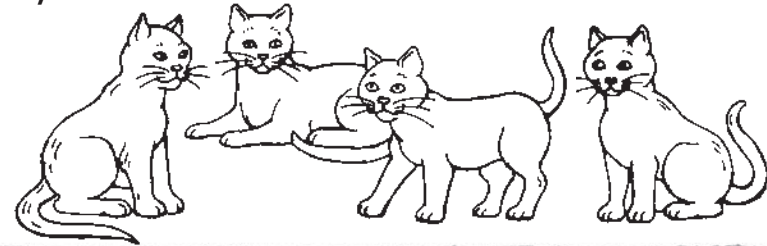
Read It!

I see two little cats.

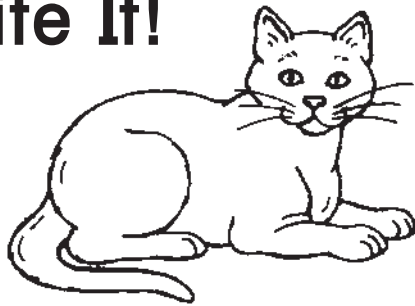


Say It!

Say a sentence that tells about the cats.



Write It!



I see one _____ cat. (big)



Directions: Have children read the sentence that tells about the size of the cats. Ask them to say a sentence that tells about the cats. Then have children write the word that tells about the cat.



Home Activity: Gather a set of big and little books (or other items). Have your child choose the size and amount you say (1 little book).