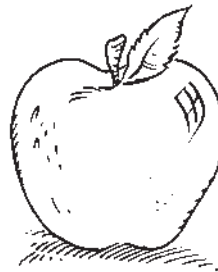


Name _____



Handwriting practice lines consisting of two rows of solid top and bottom lines with a dashed middle line for letter height guidance.

am _____



at _____



Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

Name _____

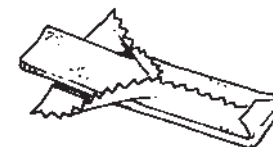


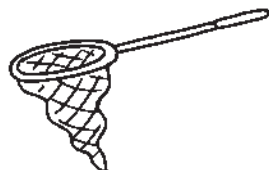
Write



Color







Aa



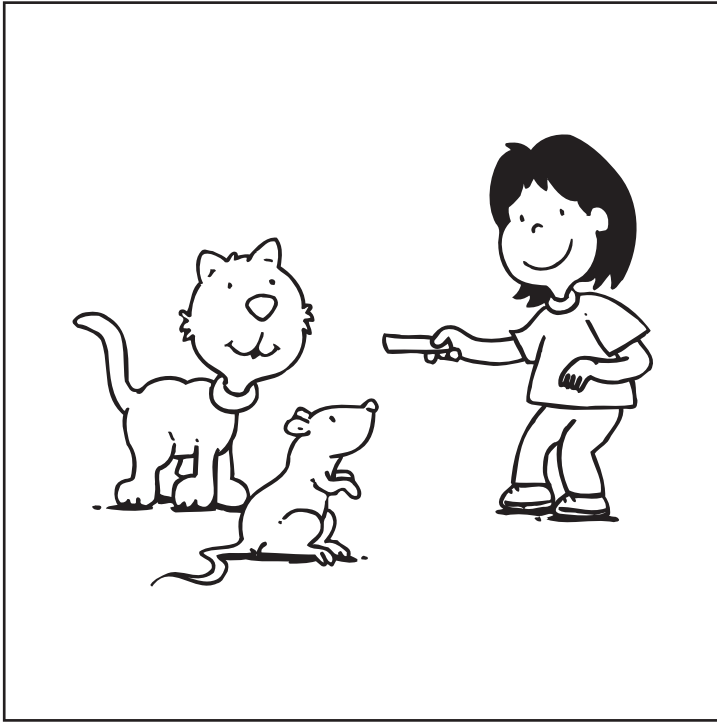




Directions: Name each picture. Write *a* on the line if the word begins with /a/. Color the /a/ pictures.



Home Activity: Have your child find other words that begin with /a/.



I have gum.

Name _____

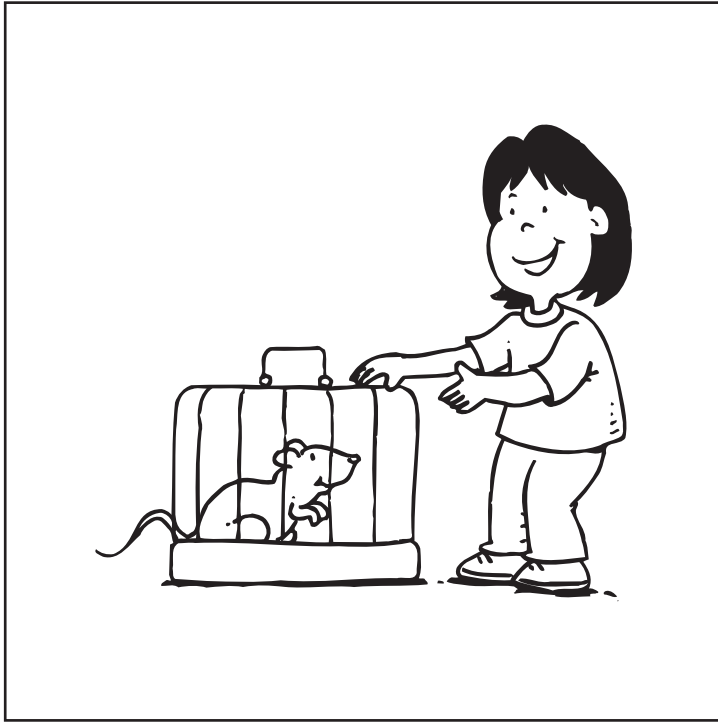
I Have!



I have a cat.



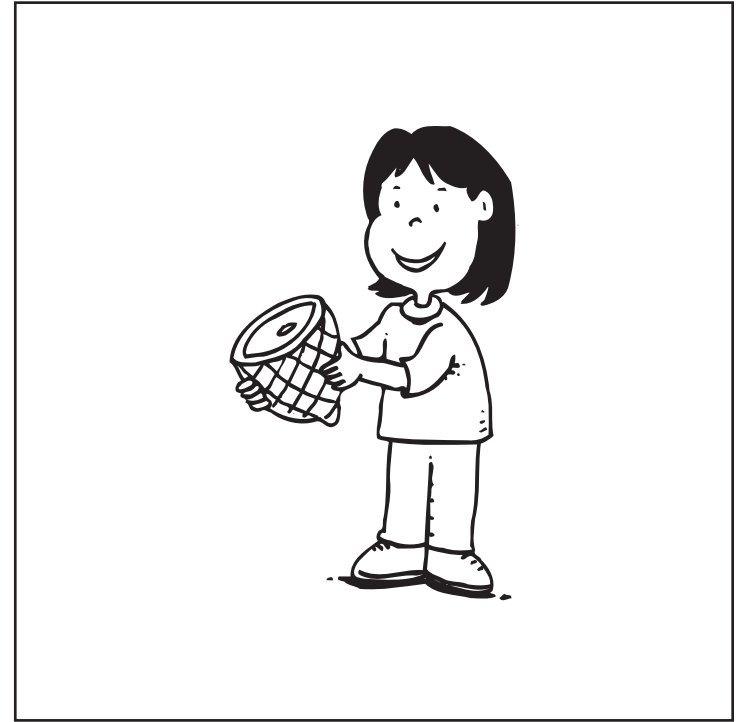
The cat is little.



I have a rat.



The rat is little.



I have a ham.



The ham is little.

Name _____



Write



Color

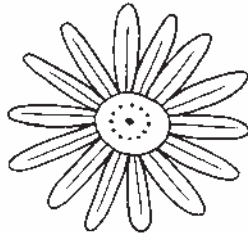
have

is

little

am

Flowers _____ petals.



The flower is _____.



I _____ looking.



The girl _____ looking.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



Home Activity: Have your child use the high-frequency words in other sentences.

Name _____



Read It!

I see one hat.



Say It!

Say a sentence that tells how many hats you have.



Write It!

I see two _____. (hats)



Directions Have children read the sentence about the picture with you. Ask them to say a sentence that tells how many hats they have. Then have children write a word that means more than one to complete the sentence.



Home Activity Ask your child to tell which word tells one and which tells more than one.

Name _____



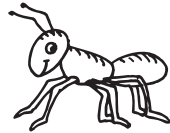
Write



Color

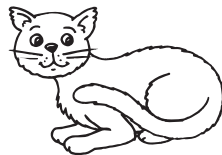


$$1 + 1 = 2$$



Aa







Directions: Name each picture. Write *a* on the line if the word begins with /a/. Color the pictures with middle /a/.



Home Activity: Have your child find an object at home that begins with *a*, draw a picture of it, and write the word.

Name _____



Draw



Color



Directions: Draw and color a daisy in the top box. Draw and color a tulip in the bottom box. Tell how your two flowers are alike and different.



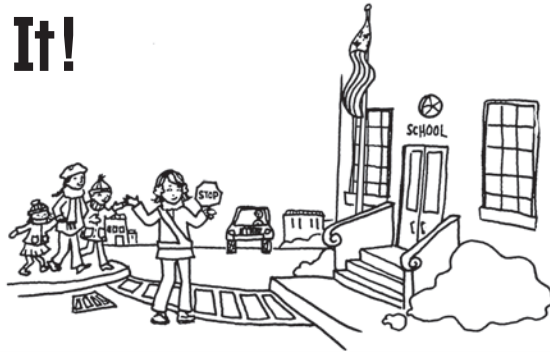
Home Activity: Have your child explain the similarities and differences between a daisy and a tulip.

Name _____



Read It!

I see a school.



Say It!

Say a sentence that tells about a place you know.



Write It!

I like to play _____. (ball)



Directions: Have children read the sentence with a noun that names a place. Ask them to say a sentence about a place they know. Then have children write a word to complete the sentence with a noun that names a thing.



Home Activity: Have your child tell about places in your neighborhood. Then ask your child to name things found at home.

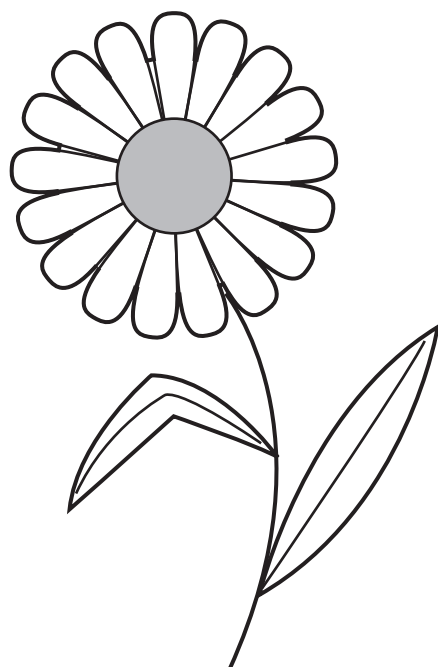
Name _____



Write



Color





Directions: Write a label for each part of the picture.
Color the picture.

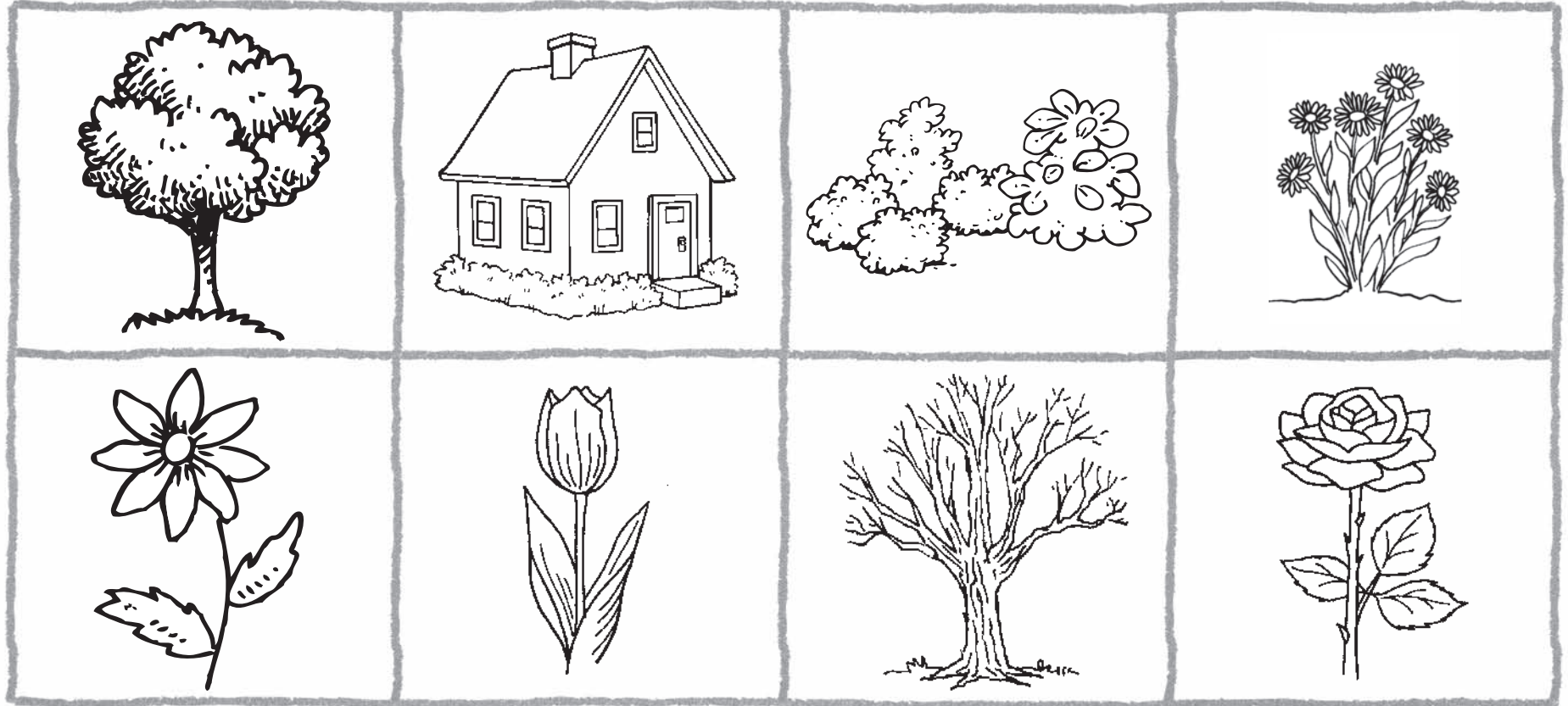


Home Activity: Help your child make labels for things around the house, such as *table, chair, door*.

Name _____



Color



Directions: Color the items in each row that belong together.



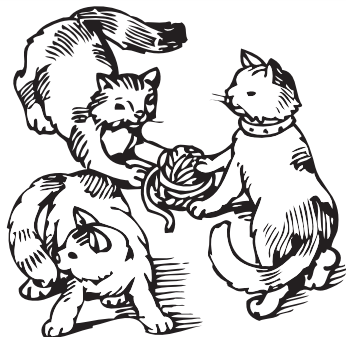
Home Activity: Name sets of three things and have your child tell you which two belong together and tell why: *knife, fork, book*. *Knife and fork* are silverware.

Name _____



Read It!

I see three cats.



Say It!

Say a sentence that tells about things you have.



Write It!

I have two _____. (bats)



Directions: Have children read the sentence about the picture with you. Ask them to tell a sentence about things they have. Then have children write the noun for more than one to complete the sentence.



Home Activity: Point to an item (or several items) and have your child name the item.