

Name _____



Write



Handwriting practice lines for the letter 't'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

Tom

Handwriting practice lines for the word 'Tom'.

at

Handwriting practice lines for the word 'at'.



Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

Name _____



Write



Color







Tt



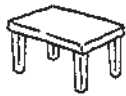
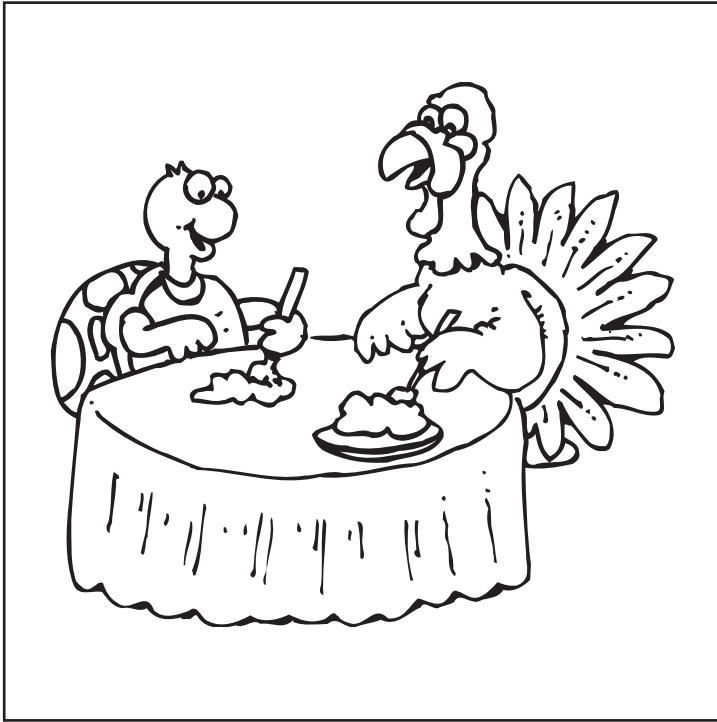




Directions: Name each picture. Write *t* on the line if the word begins with /t/. Color the /t/ pictures.



Home Activity: Have your child trace the target letter and name the pictures that begin with *Tt*.



I walk to a table.

Name _____

Tam!



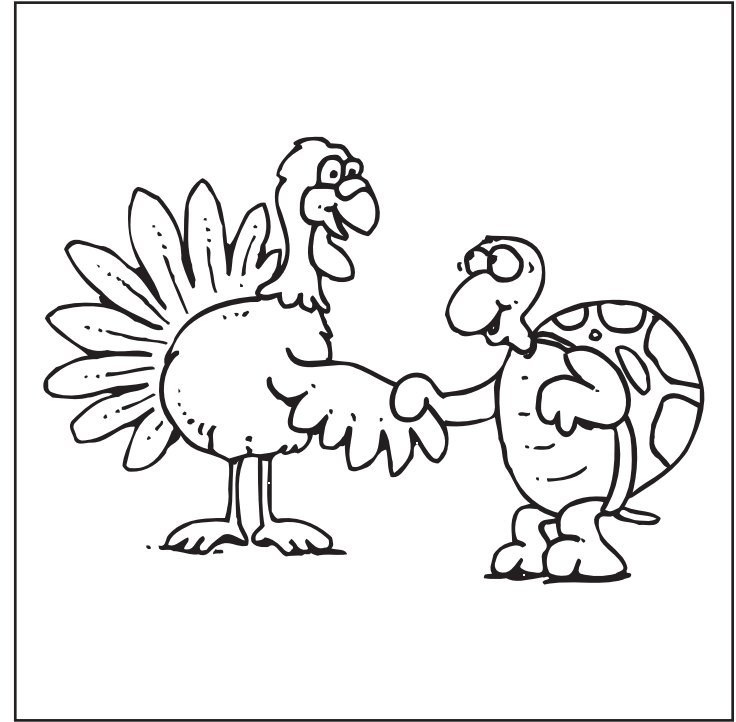
I am Tam.



I am a turtle.



I walk to a tent.



I walk to a turkey.

Name _____



Draw

Idea 1

Idea 2

Idea 3

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Directions Have children draw pictures of activities they do together as a class.



Home Activity Ask your child to tell you about the activities in the pictures.

Name _____

**Draw**

Our Story Idea

A large rectangular area enclosed by a decorative, wavy border, intended for a child to draw a picture of their story idea.

Directions Have children draw a picture of the class's story idea.



Home Activity Ask your child to tell you how the picture shows the class's story idea.

Name _____

**Write****Color**

to a little am

I am _____ cat.



I go _____ school.



I _____ a little cat.



The house is _____.

**Directions:** Read each sentence. Write the missing word to finish the sentence. Color the picture.**Home Activity:** Have your child use the high-frequency words in other sentences.

Name _____



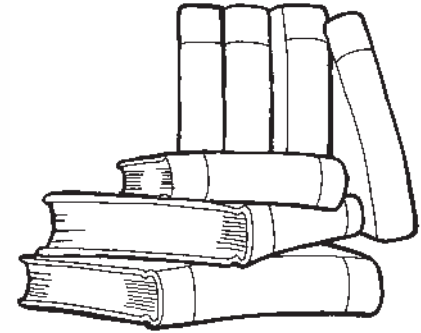
Read It!

I see a book.



Say It!

Say a sentence
that tells about your
favorite book.



Write It!

I see a _____. (park)



Directions Have children read the sentence about the book with you. Ask them to give a sentence about the books in the picture. Then have children write the noun for a place to complete the sentence.



Home Activity Ask your child to name other items that are places and things.

Name _____



Draw

Beginning

Middle

End

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Directions Have children draw pictures of the events for the beginning, middle, and end of the class story.



Home Activity Have your child tell you the sequence of events in the class story.

Name _____



Beginning

Middle

End



Directions Have children write or dictate words or sentences that tell the beginning, middle, and end of the class story.



Home Activity Ask your child to read the words or sentences to you.

Name _____



Write



Color







Tt





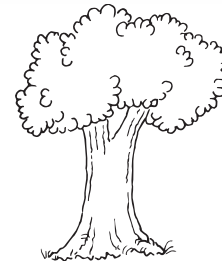
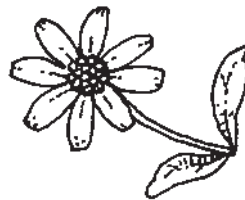
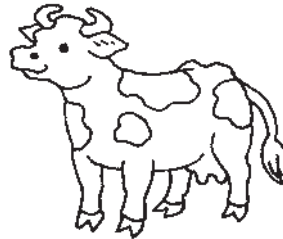
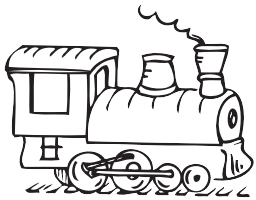
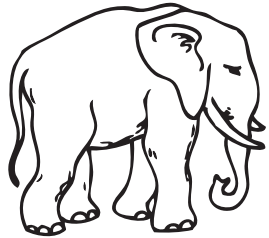


Directions: Name each picture. Write *t* on the line if the word ends with /t/. Color the /t/ pictures.



Home Activity: Have your child draw a picture of something that ends with /t/ and write the word.

Name _____

**Color**

Directions: Color the pictures in each row that belong to the same group.



Home Activity: Ask your child to sort toys into groups by color, size, or shape.

Name _____



Read It!

I see a girl.



Say It!

Say a sentence
about the
teacher.



Write It!

I see a _____ . (hen)



Directions Have children read the sentence about the girl with you. Ask them to give a sentence about the teacher. Then have children write the word that names the animal to complete the sentence.



Home Activity Ask your child to name other naming words (nouns) for people and animals.

Name _____



Draw



Write

Details to Add

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Directions Have children draw pictures or write words or sentences with details about the class story.

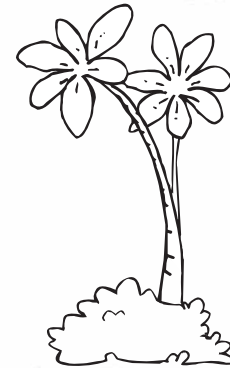
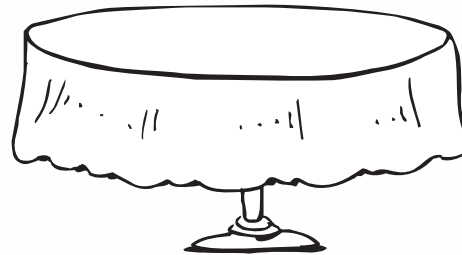


Home Activity Ask your child to explain how the details can be added to the class story.

Name _____



Color



Directions: Look at the picture at the top of the page. Color the pictures in the boxes that are part of the setting.



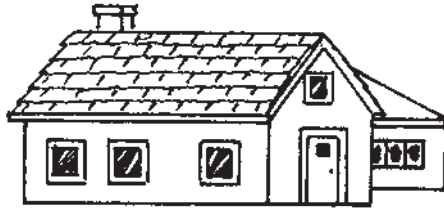
Home Activity: Have your child make up a story to go with the top picture.

Name _____



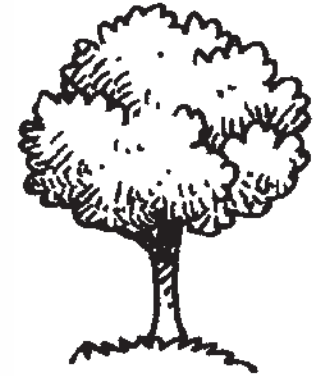
Read It!

I see a house.



Say It!

Say a sentence that tells about a tree.



Write It!

I see a _____ . (bus)



Directions Have children read the sentence about the house with you. Ask them to give a sentence about the tree in the picture. Then have children write the noun for a thing to complete the sentence.



Home Activity Ask your child to name the items and then name other items that are places or things.

Name _____

**Circle****Write**

1. We like m u s i c.

2. This is a new song.

3. She plays for us.



Directions Have children circle the mistakes and rewrite the words or sentences correctly on the lines.



Home Activity Ask your child to explain why correct spacing between letters and words is important.

Name _____

**Write**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are five sets of these lines for writing practice.



Directions Have children copy sentences from the class story using correct spacing between letters and words.



Home Activity Help your child edit the sentences by checking for correct letter and word spacing.

Name _____



Draw



Write

Title: _____

Author: _____



Directions Have children draw a picture for a cover of their story.
Help them write the story's title and their name.



Home Activity Have your child explain how the picture and title go with the story.

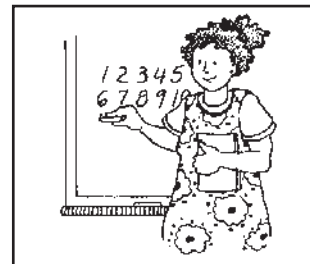
Name _____



Circle



Write



I shared my story with _____.

Here's what he/she thought about my story.



Directions Have children circle the picture that shows with whom they shared their story. Then have children ask the peer or adult reviewer to fill in the blanks and to discuss the story with him or her.



Home Activity Ask your child to read or tell the class story to you.