Write

Directions: Have children write a row of each letter and then write the words.

Tom  at

Home Activity: Ask your child to show you how to write each letter.

Handwriting Letters T, t: Words with t
Name ____________________________

Write  Color

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

Directions: Name each picture. Write t on the line if the word begins with /t/. Color the /t/ pictures.

Home Activity: Have your child trace the target letter and name the pictures that begin with Tt.

62 Phonics /t/ Spelled Tt
Tam!

I am Tam.

I am a turtle.

I walk to a table.
I walk to a tent.

I walk to a turkey.
Name

**Draw**

Idea 1  Idea 2  Idea 3

**Directions** Have children draw pictures of activities they do together as a class.

**Home Activity** Ask your child to tell you about the activities in the pictures.

**Writing Process** Planning
Our Story Idea

Directions: Have children draw a picture of the class's story idea.

Home Activity: Ask your child to tell you how the picture shows the class's story idea.
Write  Color

to a little am

I am ________________ cat.

I go ________________ school.

I ________________ a little cat.

The house is ________________.

Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.

Home Activity: Have your child use the high-frequency words in other sentences.
Read It!
I see a book.

Say It!
Say a sentence that tells about your favorite book.

Write It!
I see a __________________________. (park)

Directions
Have children read the sentence about the book with you. Ask them to give a sentence about the books in the picture. Then have children write the noun for a place to complete the sentence.

Home Activity
Ask your child to name other items that are places and things.
Name ____________________________________________________________

**Draw**

**Directions** Have children draw pictures of the events for the beginning, middle, and end of the class story.

**Home Activity** Have your child tell you the sequence of events in the class story.

**Writing Process** Drafting

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**Dig Dig Digging**

**Drafting**
Name __________________________________________________________

Write

Beginning

____________________________________________________________________

Middle

____________________________________________________________________

End

____________________________________________________________________

Directions Have children write or dictate words or sentences that tell the beginning, middle, and end of the class story.

70 Writing Process Drafting

Home Activity Ask your child to read the words or sentences to you.
Name ________________________________

Write  Color

____________________  ______________________

____________________  ______________________

____________________  ______________________

____________________  ______________________

Directions: Name each picture. Write t on the line if the word ends with /t/. Color the /t/ pictures.

Phonics /t/ Spelled Tt

Home Activity: Have your child draw a picture of something that ends with /t/ and write the word.
Name ________________________________

**Color**

Directions: Color the pictures in each row that belong to the same group.

[Elephant, Tiger, Leaf, Hippo, Train, Cow, Bus, Airplane, House, Flower, Tree, Bush]

72 Comprehension Classify and Categorize

Home Activity: Ask your child to sort toys into groups by color, size, or shape.
Name ________________________________

Read It!
I see a girl.

Say It!
Say a sentence about the teacher.

Write It!
I see a _____________________________. (hen)

Directions Have children read the sentence about the girl with you. Ask them to give a sentence about the teacher. Then have children write the word that names the animal to complete the sentence.

Home Activity Ask your child to name other naming words (nouns) for people and animals.

Conventions Nouns for People and Animals 73
**Draw**  **Write**

Details to Add

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**Directions** Have children draw pictures or write words or sentences with details about the class story.

**Home Activity** Ask your child to explain how the details can be added to the class story.

74  Writing Process  Revising
Color

Directions: Look at the picture at the top of the page. Color the pictures in the boxes that are part of the setting.

Home Activity: Have your child make up a story to go with the top picture.

Comprehension Setting 75
Read It!
I see a house.

Say It!
Say a sentence that tells about a tree.

Write It!
I see a ____________________________. (bus)

Directions
Have children read the sentence about the house with you. Ask them to give a sentence about the tree in the picture. Then have children write the noun for a thing to complete the sentence.

Home Activity
Ask your child to name the items and then name other items that are places or things.
Circle  Write

1. We like music.

2. This is a new song.

3. She plays for us.

Directions: Have children circle the mistakes and rewrite the words or sentences correctly on the lines.

Home Activity: Ask your child to explain why correct spacing between letters and words is important.
Write

Directions  Have children copy sentences from the class story using correct spacing between letters and words.

Home Activity  Help your child edit the sentences by checking for correct letter and word spacing.
Name __________________________________________

Draw Write

Title: __________________________________________

Author: ________________________________________

Directions Have children draw a picture for a cover of their story. Help them write the story’s title and their name.

Home Activity Have your child explain how the picture and title go with the story.
Name ________________________________

 ✓ Circle    ✓ Write

I shared my story with _____________________________.

Here’s what he/she thought about my story.

Directions: Have children circle the picture that shows with whom they shared their story. Then have children ask the peer or adult reviewer to fill in the blanks and to discuss the story with him or her.

School + Home Home Activity Ask your child to read or tell the class story to you.

80 Writing Process Sharing