

Name _____



Write

Handwriting practice lines consisting of two rows of solid top and bottom lines with a dashed middle line for letter height guidance.

bed

Handwriting practice lines for the word 'bed'.

hen

Handwriting practice lines for the word 'hen'.

net

Handwriting practice lines for the word 'net'.

pet

Handwriting practice lines for the word 'pet'.



Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

Name _____



Write

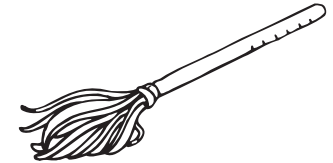


Color

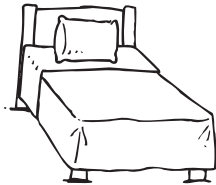
h n



m p

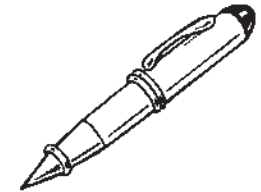


b d



Ee

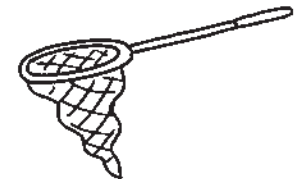
p n



h t



n t



Directions: Write e, a, or o to finish each word. Color the /e/ pictures.



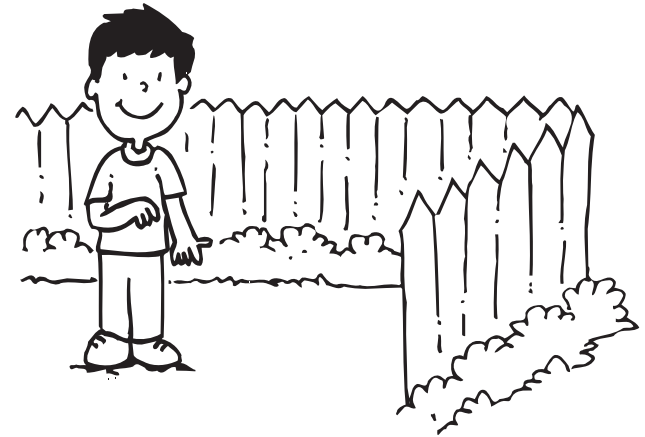
Home Activity: Have your child write *pen* and *pan* and draw a picture for each word.



You can see the tent.
You can see the nest.
I have a pet.

Name _____

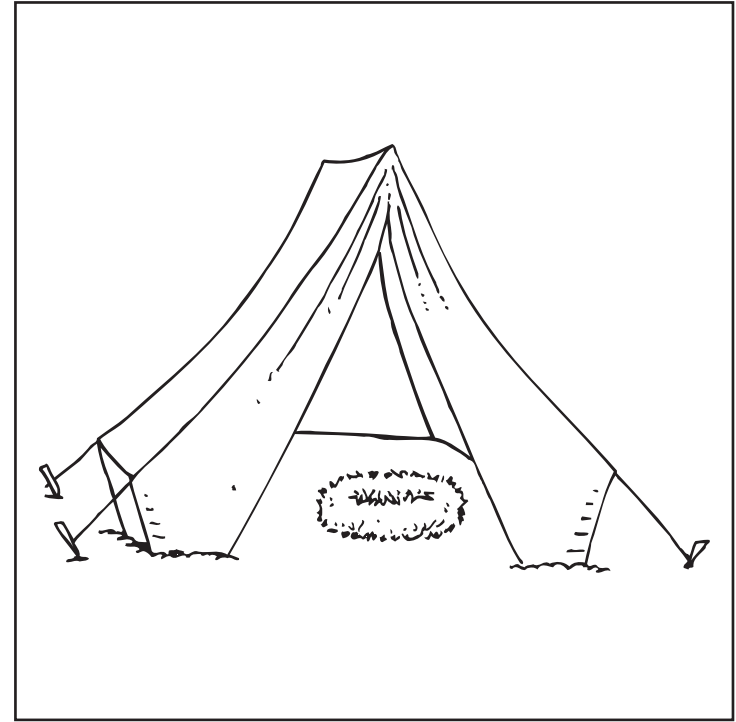
Ted and the Pet



I am Ted.
I have a pet.
My pet is big.



I met my pet here.
My pet is in the tent.
It is a big tent.

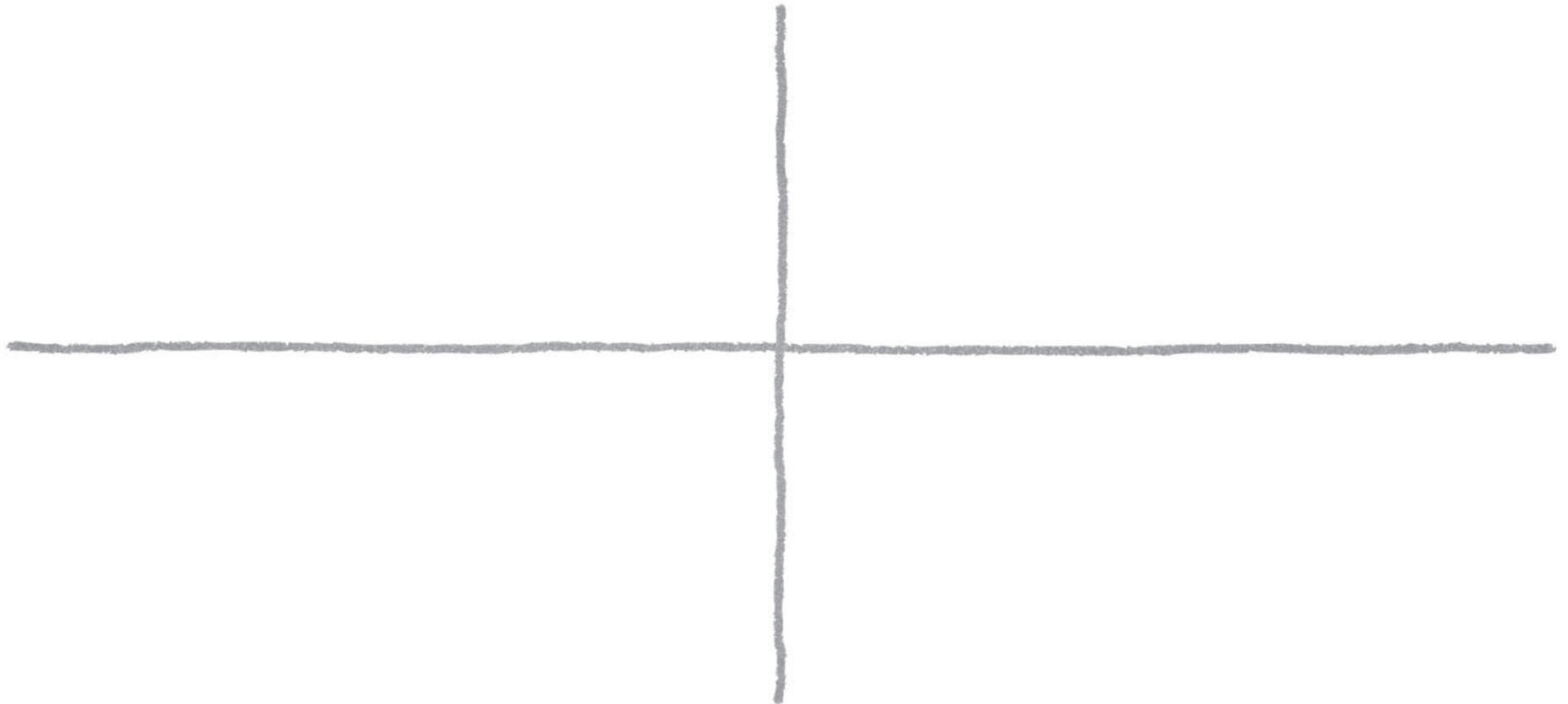


My pet can go to the tent.
My pet has a nest in
the tent.
It is a big nest.

Name _____



Draw



Directions: Have children draw pictures of things to do in the community as list ideas.



Home Activity: Ask your child to tell you about his or her pictures of things to do in the community.

Name _____



Draw



Write



Directions Have children illustrate the class list topic and dictate or write a question about the topic.



Home Activity Ask your child to tell you about the list the class is planning to write.

Name _____



Write



Color

here

go

from

Did you _____ here?



I did not go _____.



I had to go _____ here to here.



I will _____ here.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



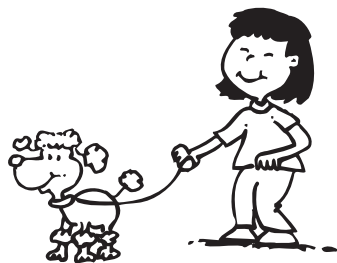
Home Activity: Have your child use the high-frequency words in other sentences.

Name _____



Read It!

I have a pet dog.
The pet is for me.



Say It!

Tell about something you
have using the words **I** and
me.



Write It!

_____ have a book. (I)

The book is for _____. (me)



Directions Have children read the sentences with you. Ask them to give sentences for things they have using *I* and *me*. Then have children write the words *I* and *me* to complete the sentences.

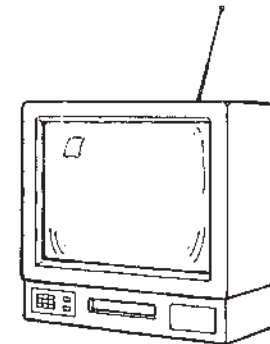
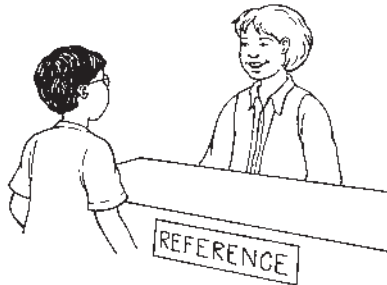
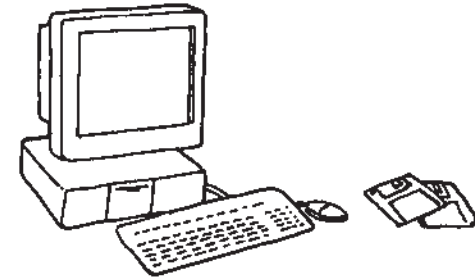


Home Activity Have your child read the sentences and find the pronouns *I* and *me*. Then have him or her create sentences with the pronouns *I* and *me*.

Name _____



Circle



Directions: Ask: Which sources would you use to find out about tomorrow's weather in our community? Have children circle the best source(s) for that information and then tell why.



Home Activity: Discuss with your child ways that TV can be a good source of information.

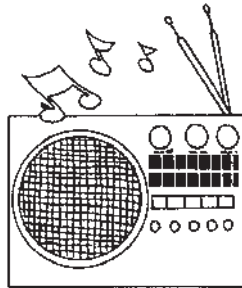
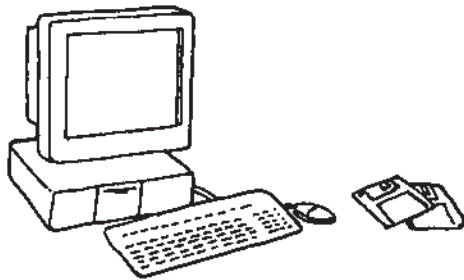
Name _____



Circle



Draw



Directions: Ask: Which source or sources would you use to find something new to do in our community? Have children circle the best source(s) for that information. In the empty space have them draw another source they could use to answer the question. Discuss their choices.



Home Activity: Suggest various types of information and have your child tell where to look for the information.

Name _____



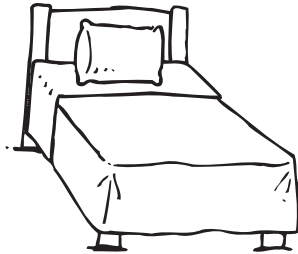
Circle



Color

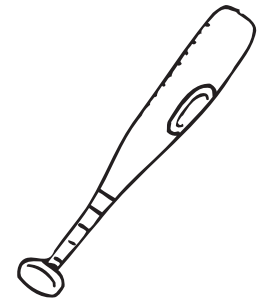
bed

bad



bet

bat



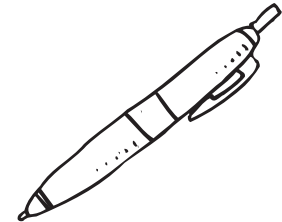
log

leg



pen

pan



Directions: Circle the word that names the picture.
Color the /e/ pictures.



Home Activity: Have your child draw a picture of something with /e/.

Name _____



Draw



Color



Directions: Draw a picture in the last box that tells where the story happened. Color the pictures.



Home Activity: Draw a picture of where and when one of your favorite stories happened.

Name _____



Write



Draw

the hen likes the pen



Directions: Write the sentence using an uppercase letter and a period. Draw a picture for the sentence.



Home Activity: Point to and read sentences in a book. Have your child identify the uppercase letter and the period. Then help your child create several sentences.

Name _____



Write



Draw

1. _____

2. _____

3. _____



Directions Have children write, dictate, or copy their draft or key words from the class list. Have them draw pictures for the words in your list.

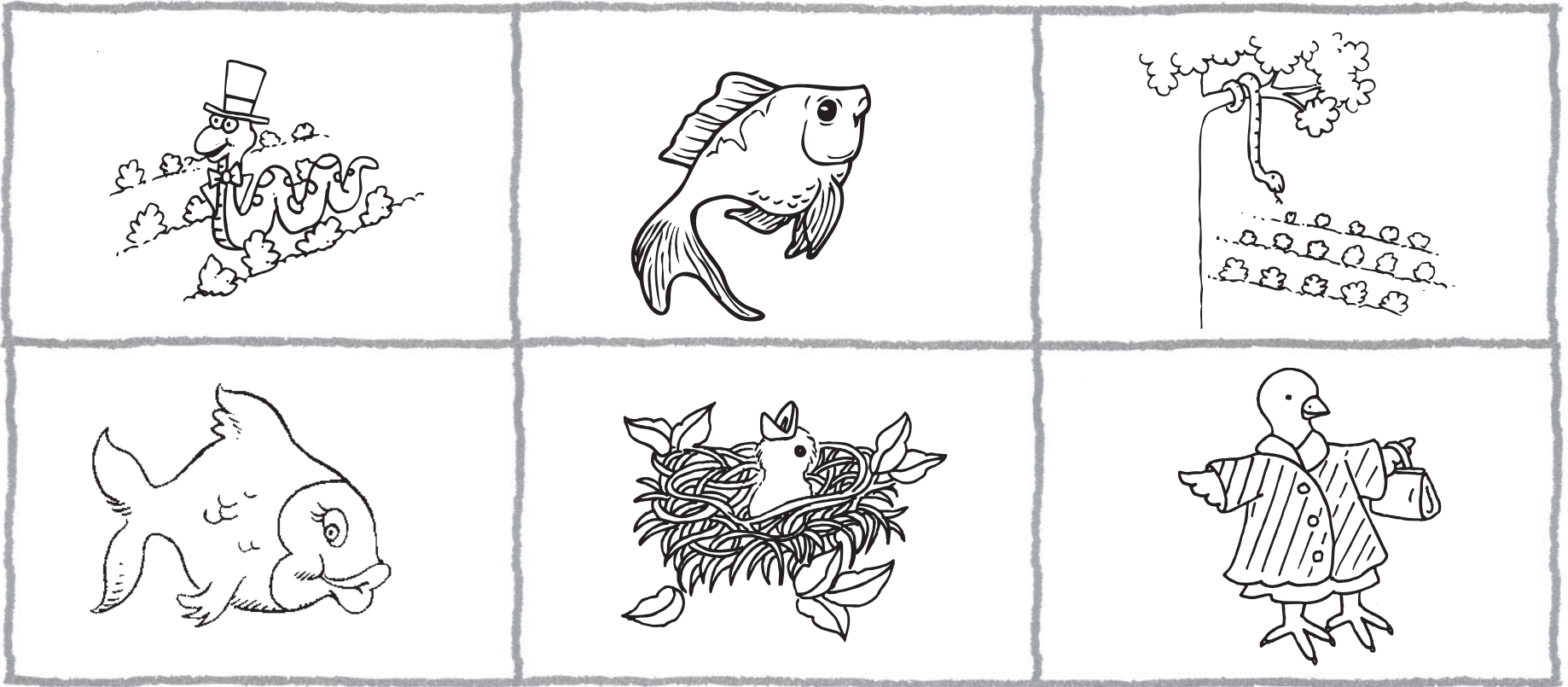


Home Activity Ask your child to tell you what he or she learned about the topic of the class list.

Name _____



Color



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Directions: Color the pictures that show something real.



Home Activity: Have your child draw a picture of a real ocean.

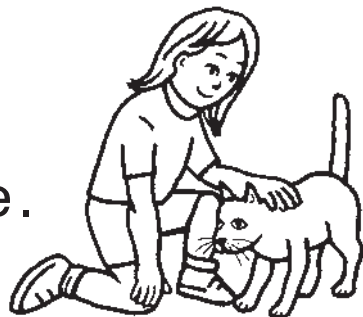
Name _____



Read It!

I have a cat.

The cat is for me.



Say It!

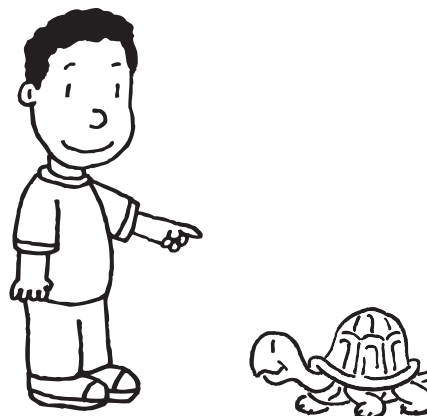
Tell about something you have using the words **I** and **me**.



Write It!

_____ have a pet. (I)

The pet is for _____. (me)



Directions Have children read the sentences with you. Ask them to give sentences for things they have using *I* and *me*. Then have children write the words *I* and *me* to complete the sentences.



Home Activity Have your child read the sentences and find the pronouns *I* and *me*. Then have him or her create sentences with the pronouns *I* and *me*.

Name _____



Write



Draw

I will add this to my draft.

Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



Directions Have children draw pictures of and write or dictate additional information that could be included in the class list.



Home Activity Have your child tell you how the class revised the list to make it better.

Name _____



Write



Draw



Directions Have children draw, write, or dictate the entire class list.



Home Activity Discuss with your child another topic he or she would like to write about. Try drafting a list on this topic.

Name _____



Circle



Write

1. you cango swimming in Lake Michigan.

2. you can see animals at twobig zoos.

3. you can eat deep-dishpizza.



Directions Read the sentences together. Help children find the errors. Have them circle the mistakes and rewrite the words or sentences correctly on the lines.



Home Activity Have your child point out and explain his or her edits.

Name _____



Circle



Write



I shared my selection with _____.

Here's what he/she learned.



Directions Have children circle the picture that shows with whom they shared their list. Then have children ask the peer or adult reviewer to fill in the blanks and to discuss the list with him or her.



Home Activity Ask your child to read or tell the class list to you.