

Name \_\_\_\_\_



Write

Handwriting practice lines consisting of two rows of solid top and bottom lines with a dashed middle line for letter height guidance.

top

Handwriting practice lines for the word 'top'.

mop

Handwriting practice lines for the word 'mop'.

cot

Handwriting practice lines for the word 'cot'.

dot

Handwriting practice lines for the word 'dot'.



**Directions:** Have children write a row of each letter and then write the words.



**Home Activity:** Ask your child to show you how to write each letter.

Name \_\_\_\_\_

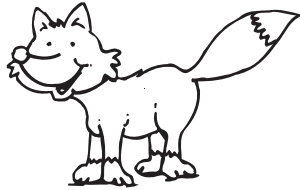


**Write**

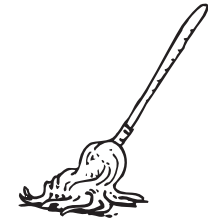


**Color**

f x



m p

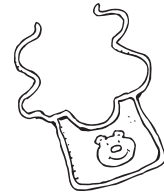


t p



Oo

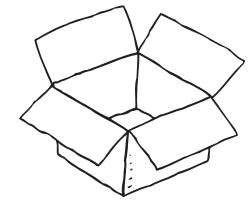
b b



c p



b x



**Directions:** Write *o*, *a*, or *i* to finish each word. Color the /o/ pictures.



**Home Activity:** Have your child write *mop* and *map* and draw a picture for each word.



It is not on the rat.  
It is in the pot.

Name \_\_\_\_\_

# A Cap for Tom



Tom can have a cap.  
Is the cap on Tom?



The cap is not on Tom.  
See the cap.



The cap is not on Tom.  
It is on the rat.

Name \_\_\_\_\_

 **Write**

Lion




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**Directions:** Have children draw a picture of a lion and then write an idea from the class chart.



**Home Activity:** Ask your child to tell you about the picture.

Name \_\_\_\_\_



**Draw**



**Write**

**Mouse**

A large rectangular area with a decorative, wavy border, intended for a child to draw a picture of a mouse.

**Directions:** Have children draw a picture of a mouse and then write an idea from the class chart.



**Home Activity:** Ask your child to explain the class's ideas for a poem.

Name \_\_\_\_\_



**Write**



**Color**

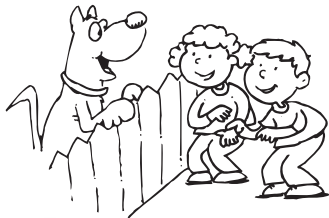
they

of

you

we

\_\_\_\_\_ can see the dog.



I see a lot \_\_\_\_\_ dogs.



They can run to \_\_\_\_\_.



\_\_\_\_\_ ran to me.



**Directions:** Read each sentence . Write the missing word to finish the sentence. Color the picture.



**Home Activity:** Have your child use the high-frequency words in other sentences.

Name \_\_\_\_\_



**Draw**



Ron can see the rod.



Mop pin is my.

Mom is at the top.



**Directions:** Read each group of words. If the words make a sentence, draw a picture that shows the meaning of the sentence.



**Home Activity:** Have your child read each group of words and tell which words do not make a sentence.



Name \_\_\_\_\_



**Draw**

**Beginning**

**Middle**

**End**

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**Directions:** Have children draw pictures of the events for the beginning, middle, and end of the class poem.



**Home Activity:** Have your child tell you the sequence of events in the class poem.

Name \_\_\_\_\_



**Write**

**Beginning**

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---

**Middle**

---

---

---

**End**

---

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**Directions** Have children write or dictate words and sentences about the events for the beginning, middle, and end of the class poem.



**Home Activity** Ask your child to read the words or sentences to you..

Name \_\_\_\_\_



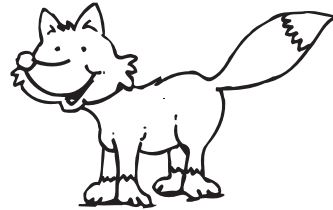
Circle



Color

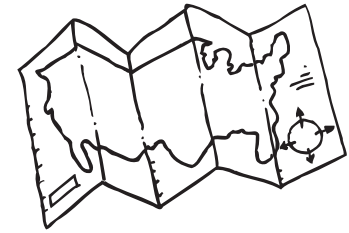
fix

fox



map

mop



cab

cob



tap

top



**Directions:** Circle the word that names the picture.  
Color the /o/ pictures.

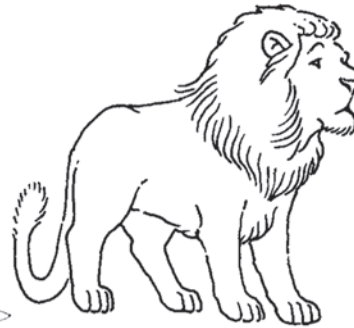
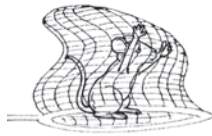
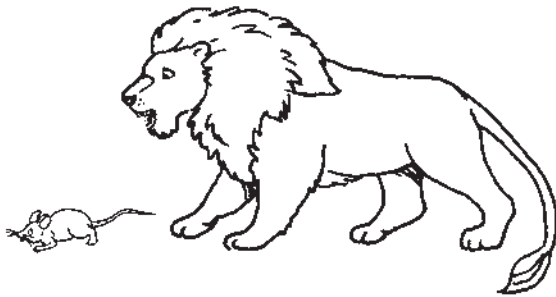


**Home Activity:** Have your child draw a picture of an /o/ word.

Name \_\_\_\_\_



## Color



**Directions:** Color the picture that shows the main idea of the story *The Lion and the Mouse*.

**232 Comprehension Main Idea**



**Home Activity:** Have your child tell what lesson the lion learned from the mouse.

Name \_\_\_\_\_



# Circle



Pam got a cap.

Pam got a top.



Tom had a map.

Tom had a mat.



Nan sat.

Nan ran.



Tim ran to Tom.

Tim ran to Pam.



**Directions** Circle the words that tell about the picture .



**Home Activity** Have your child read the word groups to you and tell about the pictures.

Name \_\_\_\_\_



**Draw**



**Write**

**Details to Add**

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**Directions** Have children draw pictures or write words or sentences with details about the class poem.



**Home Activity** Ask your child to explain how the details can be added to the class poem.

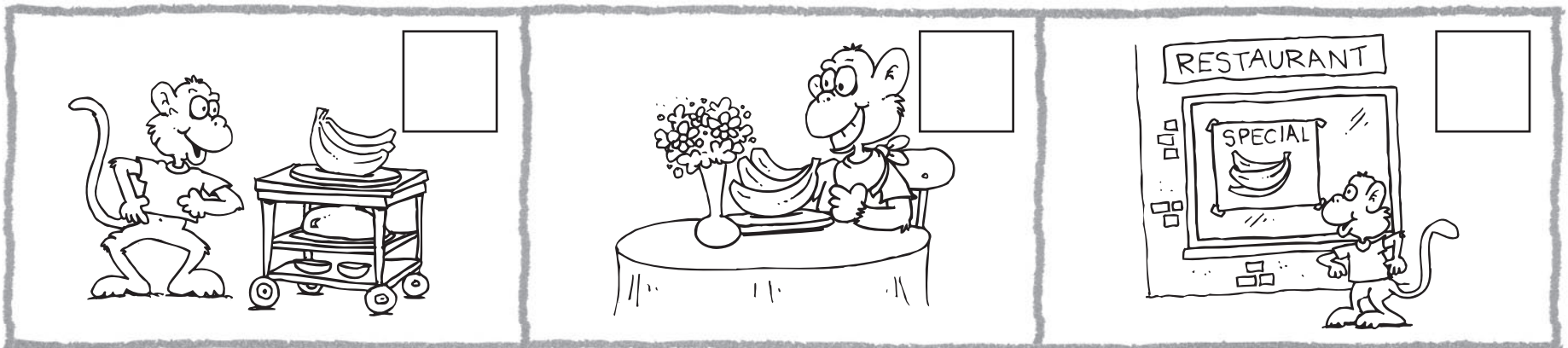
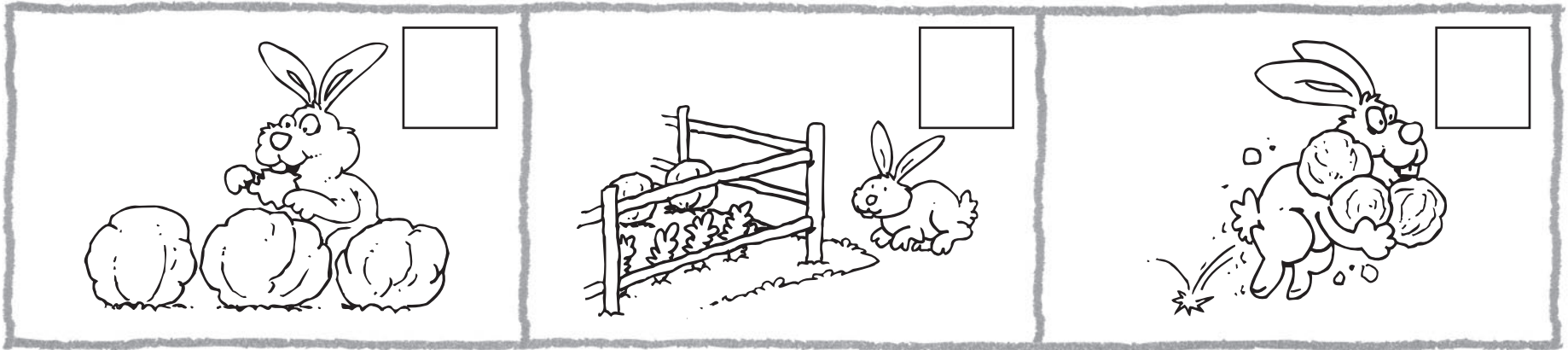
Name \_\_\_\_\_



Number



Color



**Directions:** Number the pictures in each row to tell what happened first, next, and last. Color the pictures.

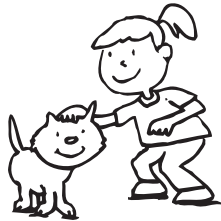


**Home Activity:** Help your child tell about things he or she did, noting what happened in order.

Name \_\_\_\_\_



Circle



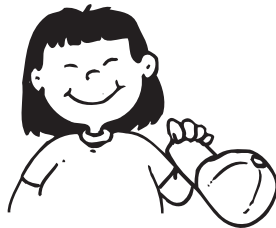
Pam can pat the cat.

Pam the cat can.



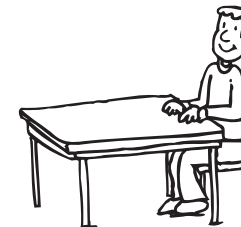
mat Sam on sat.

Sam sat on the mat.



A little got Nan.

Nan got a little cap.



The man sat.

Sat man the.



**Directions** Circle the words that make a sentence that tells about the picture.



**Home Activity** Ask your child to create another sentence for each picture.



Name \_\_\_\_\_



**Circle**



**Write**

1. the mouse is s c a r e d .

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2. he is now a big lion.

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3. they will be friends.

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**Directions** Have children circle the mistakes and rewrite the words or sentences correctly on the lines.





**Home Activity** Ask your child to explain how he or she fixed the mistakes in the sentences.

Name \_\_\_\_\_

 **Write**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are four sets of these lines for writing practice.

 **Directions** Have children copy sentences from the class poem using correct spacing between letters and words and correct capitalization.

 **Home Activity** Help your child edit the sentences by checking for correct letter and word spacing and capitalization.

Name \_\_\_\_\_



**Draw**



**Write**

Title: \_\_\_\_\_

Author: \_\_\_\_\_



**Directions** Have children draw a picture for a cover for their poem. Help them write the poem's title and their name.



**Home Activity** Have your child explain how the picture and title go with the poem.

Name \_\_\_\_\_



Circle



Write



I shared my poem with \_\_\_\_\_

Here's what he/she thought about my poem.


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

 **Directions** Have children circle the picture that shows with whom they shared their poem. Then have children ask the peer or adult reviewer to fill in the blanks and to discuss the poem with him or her.



**Home Activity** Ask your child to read or tell the class poem to you.