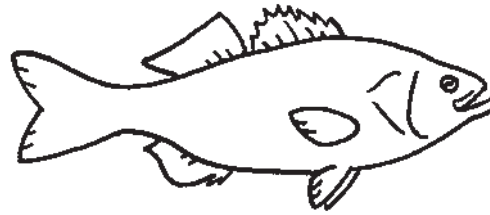


Name _____



Write



Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing practice.

Fin

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for the word 'Fin'.

fit

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for the word 'fit'.



Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

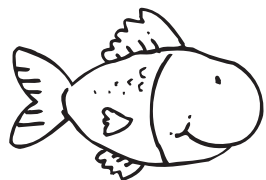
Name _____

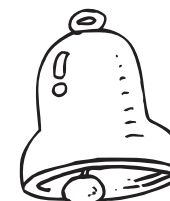


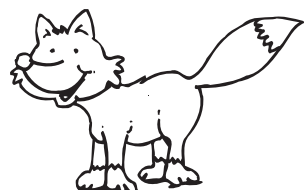
Write



Color

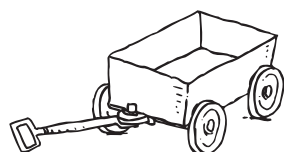






Ff



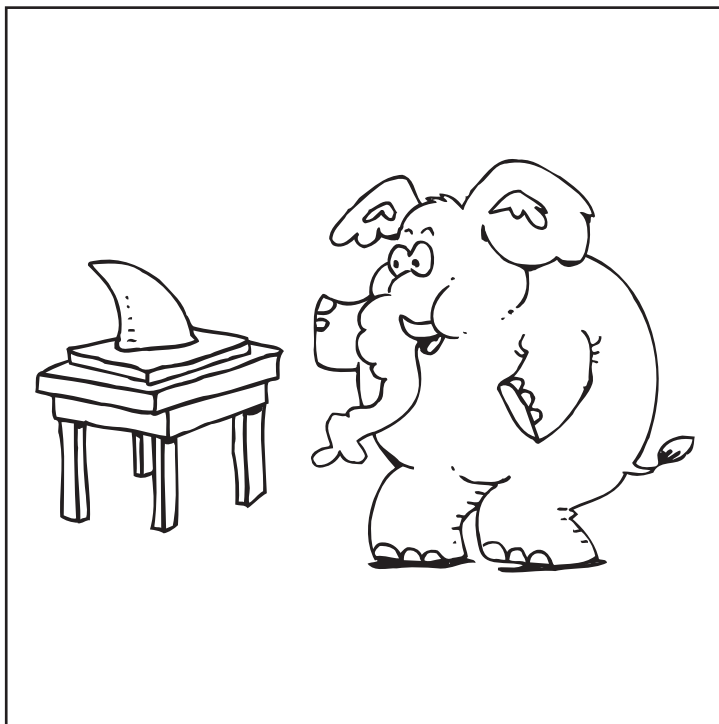




Directions: Name each picture. Write *f* on the line if the word begins with /f/. Color the /f/ pictures.



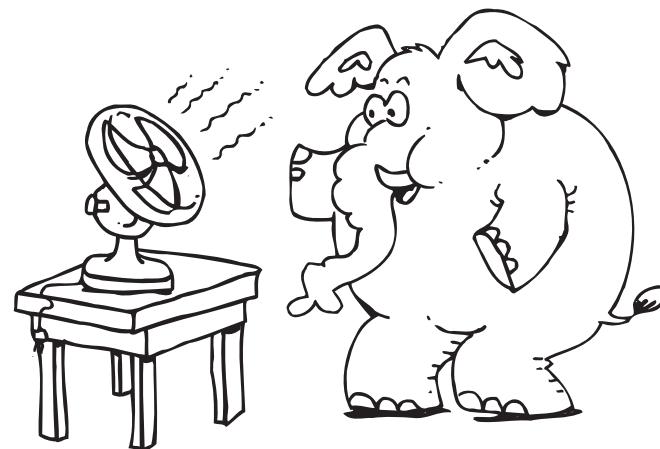
Home Activity: Have your child find pictures that begin with /f/ and paste the pictures on paper to make a /f/ book.



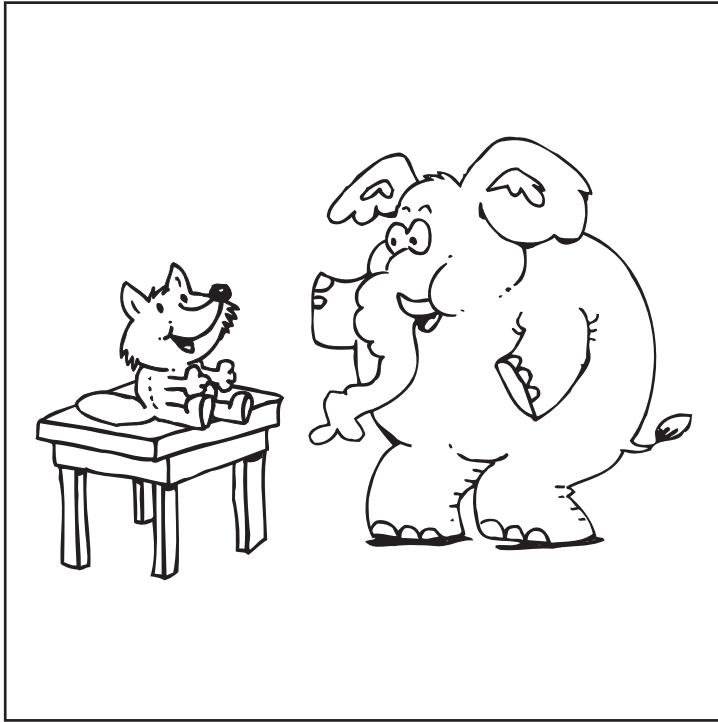
I see a fin for me.
Look at the fin.

Name _____

For Me!



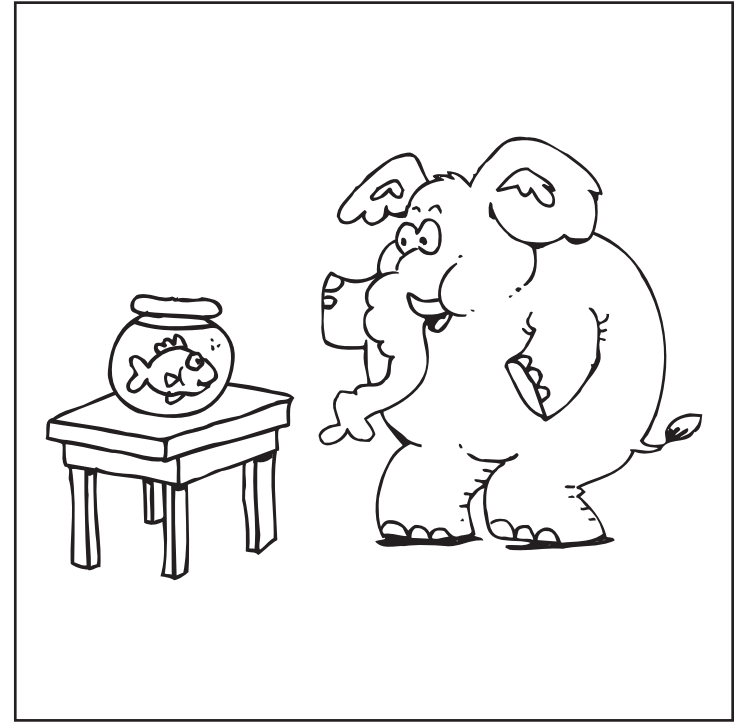
I see a fan for me.
Look at the fan.



I see a fox for me.



Look at the little fox.



I see a fish for me.



Look at the little fish.

Name _____



Write



Color

see

look

with

for

I can _____ the bird.



It is _____ the cat.



I can _____ for it.



Mom can run _____ me.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



Home Activity: Have your child use the high-frequency words in other sentences.

Name _____



Read It!

Ann sits.



Ann will sit.



Say It!

Say a sentence that tells something Ann does now. Then say a sentence that tells something Ann will do tomorrow.



Write It!



Ed _____. (will look)



Directions Have children read the sentences about Ann. Ask them to give sentences for things Ann does now and will do in the future. Then have children write the words that complete the sentence about Ed.



Home Activity Have your child tell about things that are happening now and things that will happen in the future.

Name _____

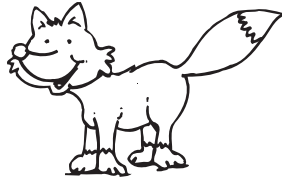


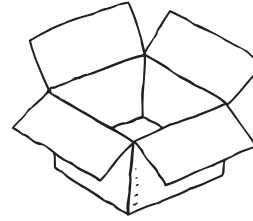
Color



Write



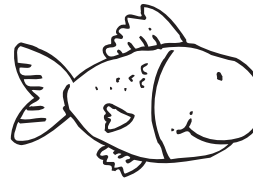












5



Directions: Name the pictures. Color each picture that begins with /f/. Write *f* in the box.

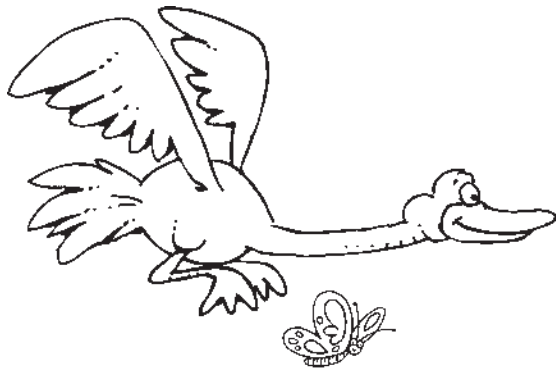


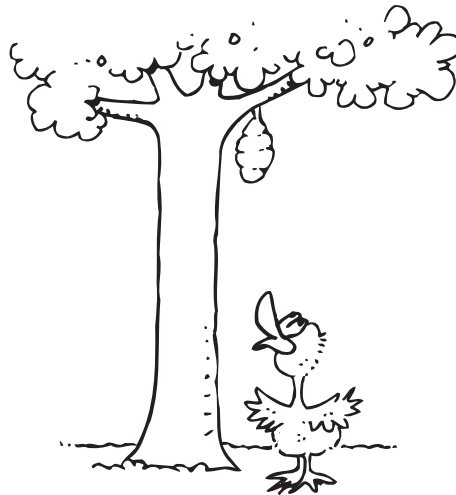
Home Activity: Have your child name the pictures that begin with /f/.

Name _____



Number









Directions: Number the pictures 1, 2, and 3 to tell the beginning, middle, and end of *Farfallina & Marcel*.



Home Activity: Have your child tell what happens at the beginning, middle, and end of the story.

Name _____



Circle



Write

hop

hops

Pam

to me.



sit

sits

Tim

in it.

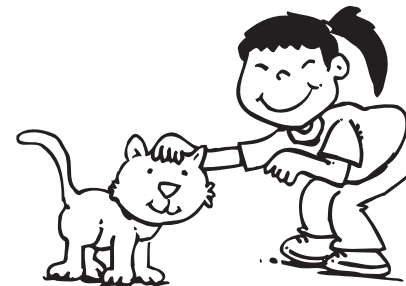


pat

pats

Nan

the cat.



Directions Circle the word that completes the sentence. Write the word.



Home Activity Have your child create new sentences for the word choices.

Name _____



Draw



Write



Directions Draw a picture of an animal in the box.
Write or dictate a caption for your picture .

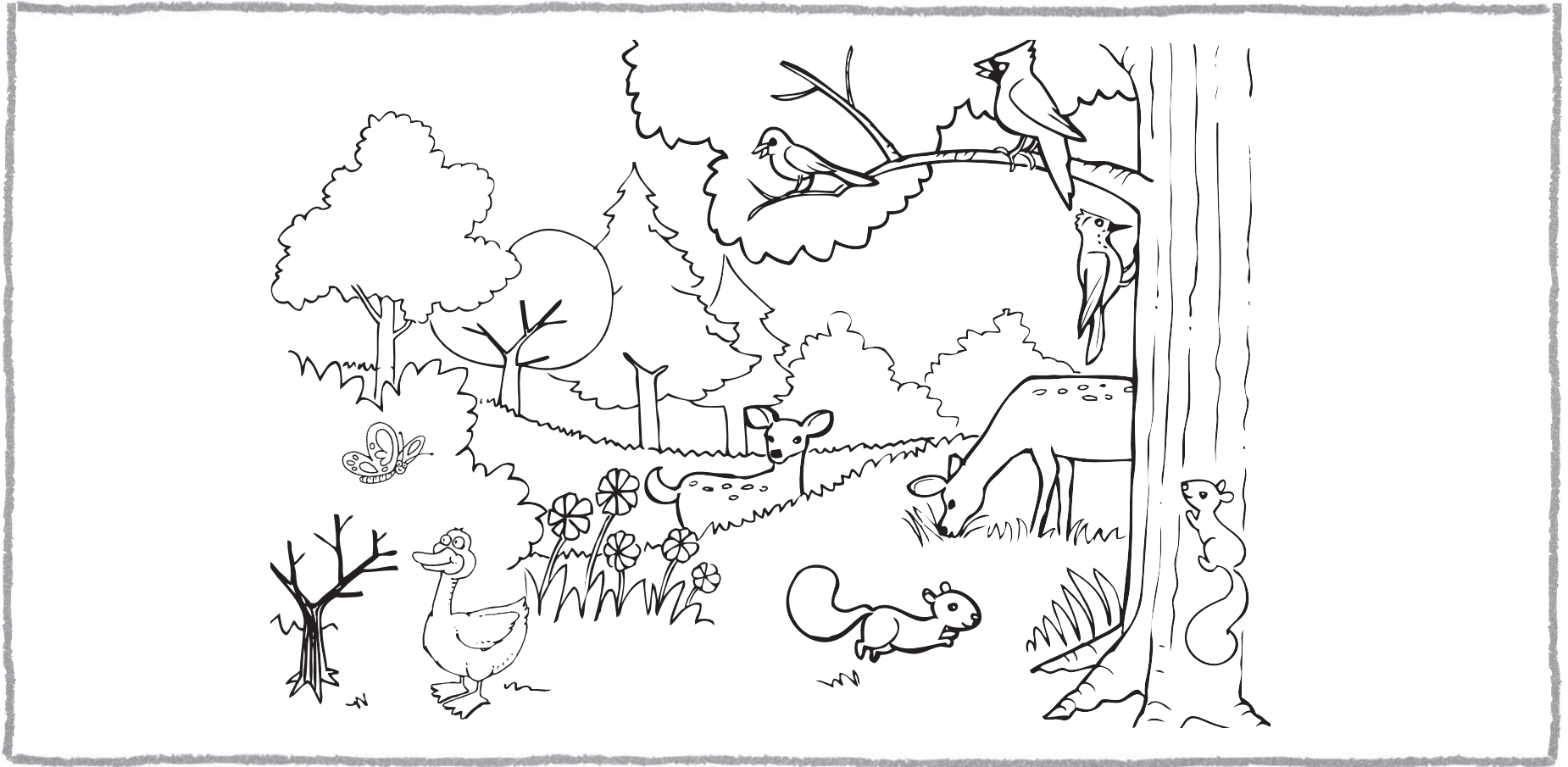


Home Activity Look at pictures in a magazine and have your child provide a caption for each picture.

Name _____



Color



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Directions Color the pictures of the two characters in the story.



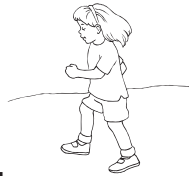
Home Activity Have your child tell you about the two story characters, Farfallina and Marcel.

Name _____



Read It!

Kim hops.



Kim will hop.

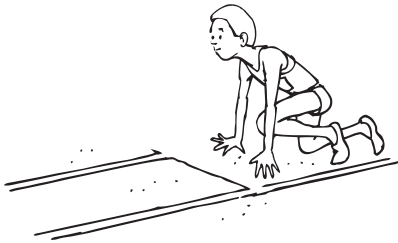


Say It!

Say a sentence that tells something you are doing now. Then say a sentence that tells something you will do tomorrow.



Write It!



The man _____. (will run)



Directions Have children read the sentences about Kim. Ask them to give sentences for things they do now and things they will do tomorrow. Then have children write the words that complete the sentence about the man.



Home Activity Have your child create sentences using the words on the page.